



# **SUPPLEMENTARY ENGLISH ACTIVITIES FOR STUDENTS OF GRADE 8**

**MAKU ELT SENIORS  
2017**

# SUPPLEMENTARY ENGLISH ACTIVITIES FOR STUDENTS OF GRADE 8



First published 2017

by Mehmet Akif Ersoy University (MAKU) ELT Seniors and Ferit Kılıçkaya  
Burdur, Turkey

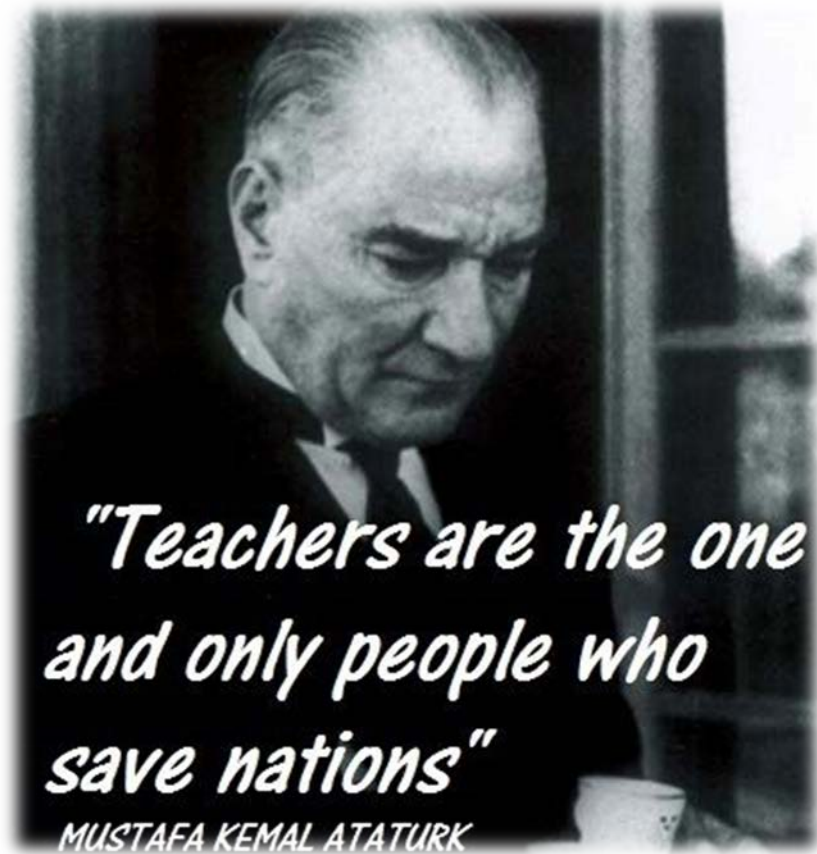
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ISBN: 978-605-83279-1-7 (ebk)

**PHOTOCOPIABLE**



*"Teachers are the one  
and only people who  
save nations"*

MUSTAFA KEMAL ATATURK

**for teachers of English**

## PREFACE

Mehmet Akif Ersoy University ELT Seniors (2017) have prepared the activities on this book in partial fulfillment of the requirements for the Course entitled ‘Materials Adaptation and Evaluation’, which aims to enable students to acquire skills necessary for evaluating language-teaching materials in current textbooks, to adapt and/or develop materials for language teaching and language testing.

Working in groups of 6 to 7, seniors have designed these supplementary activities based on the units of the coursebook *UPTURN in English 8*. In order to ensure consistency both in design and content, the students have been provided with a template, which, in most cases, limited their creativity. However, considering the work these students have done among many other assignments, presentations and responsibilities, I believe that they deserve special recognition and the right to feel proud of themselves.

I wish them every success and happiness in their future life and career.

Ferit Kılıçkaya

April 2017

Burdur, Turkey

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## UNIT 1 FRIENDSHIP

### GRAMMAR



**Activity 1. Complete the sentences with the correct verb forms given. The first one is done for you.**



My best friend's name is Ali. He is from Kayseri. Ali is 14 years old. Ali and I are students in the same school. Ali 1. walks (walk) to school every day. He usually 2. \_\_\_\_ (wear) jeans and a red t-shirt. He 3. \_\_\_\_ (have) glasses. Ali and I 4. \_\_\_\_ (watch) action films every weekend. Ali 5. \_\_\_\_ (like) playing football with his friends. He 6. \_\_\_\_ (read) a book in his free time. He 7. \_\_\_\_ (hate) play video or computer games. He 8. \_\_\_\_ (prefer) to hang out with his friends rather than playing online games. He sometimes 9. \_\_\_\_ (spend) his time with

his father by washing their car. He always 10. \_\_\_\_ (do) his homework on time, because he is a punctual boy. He 11. \_\_\_\_ (attend) a guitar course at the weekend. And Ali 12. \_\_\_\_ (meet) his friends after the course.



**Activity 2. Match parts of the sentences. The first one is done for you.**

- |                           |  |
|---------------------------|--|
| 1. She is going to go     | a. to drink a cup of coffee?           |
| 2. Would you like         | b. visit my parent next week.          |
| 3. My father likes        | c. or watermelon?                      |
| 4. Do you like pineapples | d. to the cinema with her mother.      |
| 5. I'm busy,              | e. But he doesn't like eating chicken. |
| 6. I am going to          | f. because I must visit my grandpa.    |
| 7. He likes eating fish   | g. playing tennis with his friends.    |



# VOCABULARY



Activity 1. Match the words with the definitions on the right.

Column A (word)	Column B (definition)
_____ 1. walk	A. dislike
_____ 2. watch	B. scan something carefully
_____ 3. wear	C. going somewhere for specific purpose
_____ 4. read	D. wander (yürümeK)
_____ 5. hate	E. conclude something in mind
_____ 6. spend	F. participate in
_____ 7. decide	G. looking at something carefully (izlemek)
_____ 8. visit	H. contact with friends
_____ 9. attend	I. waste
_____ 10. Meet	J. put on something



Activity 2. Fill the gaps with the correct word from the box below.

watch	spends	meet	wears	read
decide	walks	understand	attend	hate

1. Ali walks with his girlfriend on the beach..
2. I \_\_\_\_\_ my friends at café.
3. Would you like to \_\_\_\_\_ that comedy film?
4. Can you \_\_\_\_\_ what you eat?
5. We \_\_\_\_\_ a book before sleeping.
6. She usually \_\_\_\_\_ an elegance dress.
7. I \_\_\_\_\_ the guitar course at the weekends.
8. Do you \_\_\_\_\_ your grandparents every week?
9. I \_\_\_\_\_ insects.
10. My brother \_\_\_\_\_ a lot of time with his friends.

## READING



**Activity 1. Read the text and check (✓) the sentences True or False. Correct the false ones.**

Hi Elizabeth,

Thanks for your letter. I miss you, too. I'm very pleased for your holiday plans. I'm going to tell about my summer holiday plans in this letter. I'm going to Bodrum with my family. Bodrum is a very beautiful place to visit. I like swimming and sunbathing. I would like to swim there and I would like to visit Bodrum Castle. I look for a lot of information about Bodrum Castle. At the same time, I'm going to do boat excursion because there are many islands around Bodrum such as Tavşan Island. Bodrum's sea looks like fascinating and I'm going to go fishing with my father. My father is very talented and interested in fishing. I would like to have a nice holiday, too.



Take care of yourself. Have a nice holiday.

Best wishes,  
Your pen-friend Tom

	TRUE	FALSE
1. Elizabeth writes the letter about her semester plans.		
2. Tom is going to summer holiday with his friends.		
3. Tom likes swimming and sunbathing.		
4. There are a lot of caves around Bodrum.		
5. Tom is going to go fishing with his father.		



**Activity 2. Read the questions and choose the best answer based on the reading text above.**

**1. Where is Tom going to visit in Bodrum?**

- A) The Ancient Theatre of Bodrum
- B) Bitez Beach
- C) Bodrum Castle
- D) The Bazaar of Bodrum

**2. How is Tom's father about fishing?**

- A) skillful
- B) bad at
- C) good at
- D) terrible

# LISTENING

**[Unit 1\_1] Activity 1. Listen to the conversation and put a tick (✓) in the table.**

Name / Activity	Gardening	Play tennis	watch TV	Meeting with friends	Reading a book
Murat					
Ceren					
Sevinç					

**[Unit 1\_2] Activity 2. What are they going to do in summer holiday?  
Listen and check (✓)**



**FATMA**

- meet with friends
- go fishing
- go nature walking



**NİLGÜN**

- meet with friends
- do a boat excursion
- go nature walking



**KÜBRA**

- watch TV in my room
- go fishing
- watch TV at home

## SPEAKING



**Activity 1.** What are you going to do in your summer holiday with your friends? Share it with your friends.

**Example:** I am going to go to the cinema with my friends because we like cinema.



**Activity 2.** Complete the conversations. Use the appropriate expressions below. Then practice them.

Would you like...?

May I...?

Excuse me

(be) going to

I don't know

wouldn't like

### Dialogue 1

**Waiter:** Welcome Sir.

**Costumer:** Thank you.

**Waiter:** What \_\_\_\_\_ (1) to eat or drink?

**Costumer:** I would like to drink a cup of coffee now, and then my friends are \_\_\_\_\_ (2) come and we are going to eat something together.

**Waiter:** OK Sir.

### Dialogue 2

**Waiter:** \_\_\_\_\_ (3) come in, sir?

**Boss:** Yes, you can. What is your problem?

**Waiter:** It isn't about me. A customer wants to see you.

**Boss:** What about?

**Waiter:** \_\_\_\_\_ (4) sir.

**Boss:** I am very busy now as you see. I \_\_\_\_\_ (5) to see him/her now.

**Waiter:** \_\_\_\_\_ (6) sir.

## WRITING

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### Activity 1. Read the following dialogue.

- Murat :** Hello, Aysem.
- Aysem:** Hi, my friend.
- Murat :** Aysem, I know you like trying something new.
- Aysem:** What do you mean?
- Murat :** In my opinion, you should go skiing to Erciyes.
- Aysem:** But Erciyes may be cold for me.
- Murat :** Skiing is so funny that you should go and try.
- Aysem:** I agree with you. We can go there together.
- Murat :** That's a great idea. See you soon.
- Aysem:** See you.

**Now, write a dialogue between two people. Their names are Melike and Gaye. Melike would like to invite Gaye to shopping.**

- Melike** : \_\_\_\_\_
- Gaye** : \_\_\_\_\_
- Melike** : \_\_\_\_\_
- Gaye** : \_\_\_\_\_

VOCABULARY FLASHCARDS FOR UNIT 1

<p><b>hate</b></p> <p>I hate eating apples.</p>	<p><b>nefret etmek</b></p> 
<p><b>walk</b></p> <p>I like walking on the beach.</p>	<p><b>yürümek</b></p> 
<p><b>watch</b></p> <p>I am watching TV at home.</p>	<p><b>izlemek</b></p> 
<p><b>wear</b></p> <p>I am wearing my jacket now.</p>	<p><b>giyinmek</b></p> 

## VOCABULARY FLASHCARDS FOR UNIT 1

<p><b>read</b></p> <p>I am reading a novel now.</p>	<p><b>okumak</b></p> 
<p><b>meet</b></p> <p>I am meeting with my foreign friends.</p>	<p><b>buluşmak</b></p> 
<p><b>decide</b></p> <p>I am trying to decide what to study.</p>	<p><b>karar vermek</b></p> 
<p><b>visit</b></p> <p>I am visiting my neighbors.</p>	<p><b>ziyaret etmek</b></p> 

## ANSWER KEY

<p><b>GRAMMAR</b></p> <p><b><u>Activity 1</u></b></p> <ol style="list-style-type: none"> <li>1. Walks</li> <li>2. Wears</li> <li>3. Has</li> <li>4. Watch</li> <li>5. Likes</li> <li>6. Reads</li> <li>7. Hates</li> <li>8. Prefers</li> <li>9. Spends</li> <li>10. Does</li> <li>11. Attends</li> <li>12. Meets</li> </ol> <p><b><u>Activity 2</u></b></p> <ol style="list-style-type: none"> <li>1. d</li> <li>2. a</li> <li>3. g</li> <li>4. c</li> <li>5. f</li> <li>6. b</li> <li>7. e</li> </ol>	<p><b>VOCABULARY</b></p> <p><b><u>Activity 1</u></b></p> <ol style="list-style-type: none"> <li>1. d</li> <li>2. g</li> <li>3. j</li> <li>4. b</li> <li>5. a</li> <li>6. i</li> <li>7. e</li> <li>8. c</li> <li>9. f</li> <li>10. h</li> </ol> <p><b><u>Activity 2</u></b></p> <ol style="list-style-type: none"> <li>1. <u>walks</u></li> <li>2. meet</li> <li>3. watchdecide</li> <li>4. read</li> <li>5. wears</li> <li>6. attend</li> <li>7. visit</li> <li>8. hate</li> <li>9. spends</li> </ol>
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<b>READING</b>	<b>TRUE</b>	<b>FALSE</b>
<b><u>Activity 1</u></b>		
1. Elizabeth writes the letter about her <del>semester</del> plans.( <b>summer</b> )		<b>X</b>
2. Tom is going to summer holiday with his <del>friends</del> .( <b>family</b> )		<b>X</b>
3. Tom likes swimming and sunbathing.	✓	
4. There are a lot of <del>eaves</del> around Bodrum.( <b>islands</b> )		<b>X</b>
5. Tom is going to go fishing with his father.	✓	

**Activity 2**

**1-C 2- A**



## **SPEAKING:**

### **Activity 2**

1. Would you like
2. going to
3. May I
4. I don't know
5. Wouldn't like
6. Excuse me

## **LISTENING:**

### **Activity 2**

<b>FATMA</b>	<b>NILGÜN</b>	<b>KÜBRA</b>
(✓) meet with friends	( ) meet with friends	( ) watch TV in my room
(✓)go fishing	(✓)do a boat excursion	(✓)go fishing
( ) go nature walking	( ) go nature walking	(✓) watch TV at home

## **LISTENING SCRIPTS**

### **Unit 1 Page 6, Listening activity 1: What are they going to do on the weekend?** **Listen and check.**

There are 3 (three) students at the canteen and they are talking about their weekend plans.

**Murat:** Good morning, Ceren. How are you?

**Ceren:** Good morning, Murat, fine and you?

**Murat:** I'm fine, thank you. What are your plans for the weekend?

**Ceren:** First of all, I'm going to help my father in the garden.

**Murat:** Oh, that's interesting. I am going to do it as well.

**Ceren:** I am going to play tennis on the school gym with my friends. Would you like to come with me?

**Murat:** Oh no! I don't like sports. I am going to watch TV. ... Look! Sevinç is coming.

**Sevinç:** Hi guys, how are you doing?

**Murat:** Hey, we are fine and you?

**Sevinç:** Thank you, I am also fine.

**Ceren:** So, what are you going to do at the weekend?

**Sevinç:** In the afternoon, I am going to meet with my friends and as usual at night I am going to read my book.

**Ceren:** Oh, you are so busy by doing these activities.

(The bell rings)

**Murat:** Let's go to the class for our lesson.

### **Unit 1 Page 6, Listening activity 2: What are you going to do in summer holiday?**

#### **Listen and check.**

**Fatma:** I'm Fatma. I'm 13 years old. I'm going to visit my grandparents in Kuşadası. I am going to meet with my friends on the beach and then we are going to swim and sunbath. But I also like going to go fishing with my father.

**Nilgün:** I'm Nilgün. I'm 13 years old. Actually, I like winter sports, I like going skiing in winter. In spring holiday, we are going to go to Austria to the Alps with my parents. But in summer holiday, I am going to do a boat excursion with my cousins.

**Kübra:** I am Kübra. I am 13 years old. Actually, I don't like winter sports. I usually go fishing with my brother. I am going to have a picnic with my parents. And in the evenings, I am going to watch TV at home.

#### **REFERENCES:**

Picture on page 1 from <http://www.geziko.com/blog/wp-content/uploads/2016/08/resim-16.jpg>

Picture on page 3 from <http://www.bodrum-guide.org/Upload/rehber/%7BCE3C0BBB-D8BF-456C-B7D2-2DB785568DA2%7D.jpg>

## UNIT 2 TEEN LIFE

### GRAMMAR



**Activity 1. Complete the sentences with the correct verb forms given. The first one is done for you.**



Muhammad and Ada are twins. They are both 17 years old with the same height. Muhammad usually gets up (get up) at 7 o'clock and does sports. He \_\_\_\_\_ (like) sport activities. Every weekend Muhammad \_\_\_\_\_ (go) to the football club. Ada always \_\_\_\_\_ (have) breakfast at 10 o'clock at the weekend. She \_\_\_\_\_ (like) wearing fashion clothes, so Ada \_\_\_\_\_ (go) shopping with friends. When they \_\_\_\_\_ (clean) the room in the evening, Muhammad \_\_\_\_\_ (love) listening to pop music. However; Ada \_\_\_\_\_ (not like) listening to pop music, she \_\_\_\_\_ (like) listening to Hip Hop. Then they \_\_\_\_\_ (do) homework together. Muhammad and Ada \_\_\_\_\_ (go) to bed at 11 p.m.




**Activity 2. Match parts of the sentences. The first one is done for you.**

- |                              |                                  |
|------------------------------|----------------------------------|
| 1. I hang out                | a. or rap?                       |
| 2. Do you listening to pop   | b. fashion clothes.              |
| 3. She likes wearing         | c. with my friends.              |
| 4. Would you like to play    | d. he doesn't like reading news. |
| 5. He likes watching TV but, | e. once a month.                 |
| 6. They have                 | f. breakfast at 09.00            |
| 7. I go hiking               | g. computer games.               |

# VOCABULARY

## Activity 1. Match the words with the definitions on the right.

 Column A (word)	Column B (definition)
___ 1. Jogging	A. is a sport that rolling downhill inside a ball (balon içinde yuvarlanma)
___ 2. Zorbing	B. is a type of sport where people climb mountains ( dağa tırmanma )
___ 3. Cycling	C. an activity of running at a steady ( tempolu yürüyüş )
___ 4. Basketball	D. walk for a long distance (yürüyüş)
___ 5. Snow tubing	E. generally played by two teams of 5 players (basketbol)
___ 6. Diving	F. use of bicycles (bisiklete binmek)
___ 7. Football	G. jumping or falling into water (suya dalış)
___ 8. Mountain climb	H. generally played by two teams of 11 players (futbol)
___ 9. Handball	I. type of sport where people move across the snow (karda kaymak )
___ 10. Hiking	J. plays with hands (hentbol)



## Activity 2. Fill the gaps with the correct word from the box below.

get up	dislikes	have	reads	wear
hangs out	playing	cleans	goes	walk

1. She \_\_\_\_\_ shopping with her friends at the weekends.
2. My brother listens to pop music, but he \_\_\_\_\_ listening to Jazz.
3. We \_\_\_\_\_ lunch at 12.00.
4. He likes \_\_\_\_\_ tennis.
5. When Jane \_\_\_\_\_ with her friends, they do sports.
6. My mother \_\_\_\_\_ the room every morning.
7. Students \_\_\_\_\_ early for school.
8. Some students go to school by bus; others \_\_\_\_\_ to school.
9. Her Grandfather \_\_\_\_\_ the news in the park.
10. Some girls want to \_\_\_\_\_ wear fashion clothes.

## READING



**Activity 1. Read the text and check (✓) the sentences True or False. Correct the false ones.**

### Free time and hobbies

How do teenagers spend their free time nowadays? All teenagers like hanging out with friends, surfing the internet and texting. They are really outgoing. So, they have a lot of hobbies and activities. Teenagers from different countries spend their free time in different ways. For example, British teenagers love watching TV, playing computer games, attending to clubs such as karate or dance club. American teenagers usually do skateboarding and mountain biking. On weekends, many teens enjoy going shopping or going to the cinema with their friends. Russian teenagers go to different sport clubs such as chess, table tennis, ice-skating, football and hockey. They attend different sport competitions. Free time activities can play positive or negative roles. You should choose an interesting activity for yourself.



	TRUE	FALSE
1. Teenagers from different countries spend their free time in the same way.		
2. American teens like dangerous and thrilling sport activities.		
3. Russian teens don't like playing hockey.		
4. American teens usually go to different sport clubs such as chess, karate and football.		
5. British teens attend clubs such as karate or dance club.		



**Activity 2. Read the questions and choose the best answer based on the reading text above.**

**1) How can we describe the teenagers?**

- A) They are shy.                      B) They are social.  
C) They are timid.                    D) They are unsocial.

**2) Circle the incorrect option according to the text:**

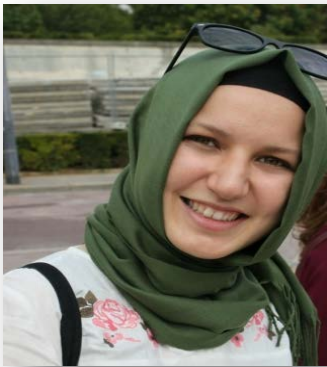
- A) Attend dance club                  B) Texting  
C) Talking on the phone              D) Using the Internet

# LISTENING

**[Unit 2\_1] Activity 1. Listen to the conversation and put a tick (✓) in the table.**

Name / Activity	read newspaper	play computer games	hang out with friends	go shopping	play football
Ali					
Landysh					
Mert					

**[Unit 2\_2] Activity 2. What are they going to do on the weekend? Listen and check (✓)**



ZELIHANUR

- jogging
- play computer game
- listen to pop music



DILSHER

- snowshoeing
- get up early
- listen to rock music



SEMA

- play tennis
- hang out with friend
- listen to classical music

## SPEAKING

---



**Activity 1. What are you going to do at the weekend? Share it with your friends.**

Example: I always visit my grandparents. I like making cupcakes.



**Activity 2. Complete the conversations. Use the appropriate expressions below. Then practice them.**

Would you like ..... ?    like    love    don't like(x2)    prefer

### Dialogue 1

Jack: Hello, Sibel. .... to listen to music?

Sibel: Yes, of course I ..... listening to music. Which kind of music do you love?

Jack : I .....Hip-Hop music. Do you like Hip-Hop music, too?

Sibel : No, I ..... Hip-Hop music.

### Dialogue 2

A : Hello, Mr and Mrs Black. How can I help you?

B : What can you recommend me?

A : I recommend you roast chicken. Do you like it?

B : Sorry, we ..... chicken. I .....fish and chips.

A : Okay, I will bring you fish and chips.

## WRITING

---



**Activity 1. Read the following dialogue.**





- Jessie : Hi Ahmet.  
Ahmet : Hi Jessie.  
Jessie : Ahmet, I know you like listening to Rock music?  
Ahmet : Of course. I love it so much.  
Jessie : Would you like to go for a concert?  
Ahmet : That is sounds great. Where is the concert?  
Jessie : Well, the concert is in Antalya .  
Ahmet : Who is coming?  
Jessie : Metallica is coming. What do you think about that group?  
Ahmet : I don't like them. Do you have another choice?  
Jessie : What about "Linkin Park"?  
Ahmet : That's better, I think.

**Now, write a dialogue between two people. Their names are Jason and Melike. Jason would like to invite Melike to a party.**


- Jason : \_\_\_\_\_  
Melike : \_\_\_\_\_  
Jason : \_\_\_\_\_  
Melike : \_\_\_\_\_



VOCABULARY FLASHCARDS FOR UNIT 2

<p><b>like</b></p> <p>I like eating chocolate.</p>	 <p>beğenmek</p>
<p><b>love</b></p> <p>I love my family.</p>	 <p>sevmek</p>
<p><b>dislike</b></p> <p>I dislike listening to classical music.</p>	 <p>beğenmemek</p>
<p><b>hate</b></p> <p>I hate watching football match.</p>	 <p>nefret etmek</p>

VOCABULARY FLASHCARDS FOR UNIT 2

<p><b>hiking</b></p> <p>I go hiking with my friends .</p>	<p>yürüyüş</p> 
<p><b>cycling</b></p> <p>I go cycling every weekend.</p>	<p>bisiklete binmek</p> 
<p><b>snowshoeing</b></p> <p>She likes snowshoeing in winters.</p>	<p>kar ayakkabısıyla yürümek</p> 
<p><b>diving</b></p> <p>They go diving in summers.</p>	<p>dalmak</p> 

## ANSWER KEY

### UNIT 2

<p><b>GRAMMAR</b></p> <p><u>Activity 1</u> 1- gets up 2- likes 3- goes 4- has 5- likes 6- goes 7- clean 8- loves 9- doesn't like 10- likes 11- do 12- go</p> <p><u>Activity 2</u> 1-c 2-a 3-b 4-g 5-d 6-f 7-e</p>	<p><b>VOCABULARY</b></p> <p><u>Activity 1</u> 1-c 2-a 3-f 4-e 5-i 6-g 7-h 8-b 9-j 10-d</p> <p><u>Activity 2</u> 1-goes 2-dislikes 3-love 4-playing 5-hangs out 6-cleans 7-get up 8-walk 9-reads 10-wear</p>
<p><b>READING</b></p> <p><u>Activity 1</u> 1-false 2-true 3-false 4-false 5-true</p> <p><u>Activity 2</u> 1-B 2-C</p>	<p><b>SPEAKING</b></p> <p><u>Activity 2</u> Dialogue 1 1-would you like? 2-like 3-love 4-dislike</p> <p>Dialogue 2 1-don't like 2-prefer</p>
<p><b>LISTENING</b></p> <p><u>Activity 1</u> Ali- read newspaper and play football Landysh- read newspaper and hang out with friends Mert- play football</p>	<p><b>LISTENING</b></p> <p><u>Activity 2</u> Zelihanur- jogging and listen to pop music Dilsher-listen to rock music Sema-hang out with friends and listen to classical music</p>

## Listening Scripts

### Activity 1.

1. My name is Ali. I read newspaper every morning. I hate shopping. I like playing football.
2. My name is Landysh. I don't like playing computer games, but I like hanging out with my friends. I like reading newspapers.
3. My name is Mert. I love playing football with my brother. I dislike reading newspaper and I hate shopping.

### Activity 2.

1. Hello! I'm Zeliha. I'm from Burdur. I like jogging. I dislike playing computer games and I love listening to pop music.
2. Hello! I'm Dilsher. Every weekend I go to my elder sister's home. She likes getting up early, but I don't like. She likes snowshoeing. I hate snowshoeing. My favourite singer is Bryan Adams. I like listening to rock music.
3. Hello! My name is Sema. While I'm studying lesson, I like listening to classical music. My favourite composer is Bach. I like hanging out with my best friend at the weekend. He likes playing tennis, but I don't like playing tennis.

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## GRAMMAR



**Activity 1. Complete the sentences with the correct verb forms given. The first one is done for you.**

### MUCVER

**Ingredients:** 2 piece of cabbage, an onion, an egg, 2 tea glasses of flour, a teaspoon of salt, some cheese and some parsley, a tablespoon of oil.



First, wash (wash) two pieces cabbage. \_\_\_\_\_ (peel) the cabbages and onion. Then \_\_\_\_\_ (grate) them into the mixing bowl. \_\_\_\_\_ (chop) some parsley. Next, \_\_\_\_\_ (add) two tea glasses of flour, a teaspoon of salt, an egg, some cheese and some parsley. \_\_\_\_\_ (pour) a tablespoon of oil. \_\_\_\_\_ (mix) all of them in the mixing bowl. After that, \_\_\_\_\_ (heat) four tablespoon of oil in the frying pan. \_\_\_\_\_ (fry) the mixture of ingredients as small parts. \_\_\_\_\_ (turn) the other side of each part. \_\_\_\_\_ (wait) two minutes.

Finally, \_\_\_\_\_ (serve) in the service plate and enjoy it.



**Activity 2. Match parts of the sentences. The first one is done for you.**

- |                             |                          |
|-----------------------------|--------------------------|
| 1. Come here, Ferit! Your   | a. or Baklava?           |
| 2. Do you like Künefe       | b. I don't eat broccoli. |
| 3. First, peel the potatoes | c. and wash your hands.  |
| 4. Eat your meal            | d. father is at home.    |
| 5. I'm sorry,               | e. Then, slice them.     |
| 6. Tell me                  | f. cooking for dinner?   |
| 7. What are you             | g. the recipe of Pilaf.  |

# VOCABULARY



**Activity 1. Match the words with the definitions on the right.**

Column A (word)	Column B (definition)
_____ 1. bake	A. cook in boiling water
_____ 2. fry	B. cut into small pieces with a knife
_____ 3. slice	C. cook in oil or fat in a shallow pan
_____ 4. peel	D. cook under a grill
_____ 5. chop	E. cook by dry heat in an oven
_____ 6. grill	F. heat until liquid
_____ 7. boil	G. take the outer skin off a fruit or a vegetable
_____ 8. spread	H. to put butter or jam onto bread
_____ 9. melt	I. a bowl used for mixing of ingredients
_____ 10. mixing bowl	J. cut into slices



**Activity 2. Fill the gaps with the correct word from the box below.**

bake	slice	fry	peel	a mixing bowl
knife	oven	spread	melts	chop

- I \_\_\_\_\_ bread for my children.
- She uses \_\_\_\_\_ for mixing ingredients.
- Please set the \_\_\_\_\_ 200 degrees.
- Before cut onion, \_\_\_\_\_ onion.
- Put oil into pot for \_\_\_\_\_ potatoes.
- Please use \_\_\_\_\_ for cutting lemon.
- She \_\_\_\_\_ butter for Pilaf.
- They \_\_\_\_\_ strawberry jam on slice of bread.
- After washing mushroom, \_\_\_\_\_ them.
- I \_\_\_\_\_ toast in half.

## READING



**Activity 1. Read the text and check (✓) the sentences True or False. Correct the false ones.**

Today my friends are coming to my home for dinner. They like chicken. I can cook something with chicken. It is baked chicken with vegetables. Firstly, I start with peeling potatoes, cabbages and onions. Then, I slice potatoes and I chop cabbages. I put them in an oven tray. I cut onions and put them in the oven tray, too. I chop chicken breast. I mix chicken breast with spices in the mixing bowl. In another pot, I mix hot sauce and tomato paste. I add four teaspoons of salt. I pour this blend into oven tray. I put the oven tray into the oven and I wait for 35-40 minutes. Also, I slice bread, tomatoes and cucumbers. The dinner is ready. I start to wait for my friends for dinner.



	TRUE	FALSE
1. I bake chicken with spices.		
2. The vegetables are onions and peppers.		
3. I chop the cabbages.		
4. I prepare this meal for dinner.		
5. I cut the bread.		




**Activity 2. Read the questions and choose the best answer based on the reading text above.**

- I ..... chicken breast with spices in mixing bowl.**
  - put together
  - combine
  - put off
  - put out
- Which is not included in chicken breast with vegetables' recipe?**
  - Onion
  - Cabbages
  - Eggplant
  - Potatoes

## LISTENING

 [Unit 3\_1] Activity 1. Listen to the conversation and put a tick (✓) in the table.

Name / Activity	Slice	Pour	Cut	Dice	Boil
Yunus Emre					
Fatmagül					
Sabriye					

 [Unit 3\_2] Activity 2. What are they telling in their recipes? Listen and check (✓)



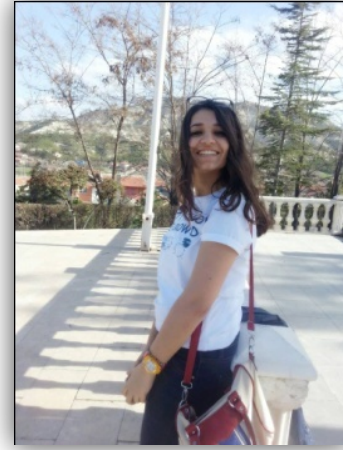
**MUSTAFA**

- He grills fish
- Keep the fish in the fridge for 15 minutes
- Marinate the fish two times



**MERVE**

- Bake it in 215 grad
- After washing the rice, boil the water
- Put them into refinery



**TUĞÇE**

- Boil water
- Add macaroni into boiling water
- Boil for 25 minutes



## SPEAKING



**Activity 1. What can you cook by yourself? Share it with your friends.**

**Example:** I can cook Burdur Shish by myself. First, .....



**Activity 2. Complete the conversations. Use the appropriate expressions below. Then practice them.**

\* My favorite meal

\* Can I help you

\* I like it

\* the recipe

\* It is easy

\* I am cooking

### Dialogue 1

**Kılıç:** What is your favorite meal, Kaya?

**Kaya:** \_\_\_\_\_ is grilled fish.

**Kılıç:** Oh, it is delicious. \_\_\_\_\_ too. Share with me \_\_\_\_\_ .

**Kaya:** OK. \_\_\_\_\_ to make. Firstly.....

### Dialogue 2

**Child:** What are you doing mom?

**Mom:** \_\_\_\_\_ our dinner.

**Child:** Oh, What are we eating?

**Mom:** Pilaf and meatball.

**Child:** \_\_\_\_\_ while you are cooking?

**Mom:** OK. Give me.....

## WRITING

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**Activity 1. Read the following dialogue.**

**Arda Türkmen :** Hi, Müge Anlı. Welcome to my TV programme.

**Müge Anlı :** Hi, Arda. I am glad to be here.

**Arda Türkmen :** Today, we are cooking Manti and Tarhana Soup.

**Müge Anlı :** Oh, great idea. I like both of them.

**Arda Türkmen :** Well, I am mixing Tarhana in the mixing bowl. Boil the water Mrs. Anlı, please.

**Müge Anlı :** OK. What is the next step?

**Arda Türkmen :** Next, add Manti into the water. Wait for 15 minutes while they are cooked.

**Müge Anlı :** OK. What are we doing after this step?

**Arda Türkmen :** After that, we are serving with yoghurt and enjoy your meal!

**Müge Anlı :** Oh, it seems delicious!

**Now, write a dialogue between two people. Their names are Michael and Ferit. Michael would like to learn a recipe from Ferit to cook.**





**Michael :** \_\_\_\_\_

**Ferit :** \_\_\_\_\_





**Michael :** \_\_\_\_\_

**Ferit :** \_\_\_\_\_

VOCABULARY FLASHCARDS FOR UNIT 3

<p><b>MIXING BOWL</b></p> <p>She uses mixing bowl.</p>	<p><b>KARIŞTIRMA KABI</b></p> 
<p><b>PEEL</b></p> <p>I peel cabbages.</p>	<p><b>SOYMAK</b></p> 
<p><b>BAKE</b></p> <p>He wants to bake his meal.</p>	<p><b>FIRINDA PİŞİRMEK</b></p> 
<p><b>CHOP</b></p> <p>I dice cucumbers for salad.</p>	<p><b>DOĞRAMAK</b></p> 

VOCABULARY FLASHCARDS FOR UNIT 3

<p><b>MELT</b></p> <p>I melt butter.</p>	<p><b>ERİTMEK</b></p> 
<p><b>SLICE</b></p> <p>Eda slices the onion.</p>	<p><b>DİLİMLEMEK</b></p> 
<p><b>CUT</b></p> <p>I cut chicken.</p>	<p><b>KESMEK</b></p> 
<p><b>FRY</b></p> <p>He knows how to fry eggs.</p>	<p><b>KIZARTMAK</b></p> 

## ANSWER KEY

<p><b>GRAMMAR</b></p> <p><b><u>Activity 1</u></b></p> <ol style="list-style-type: none"><li>1. peel</li><li>2. grate</li><li>3. chop</li><li>4. add</li><li>5. pour</li><li>6. mix</li><li>7. heat</li><li>8. fry</li><li>9. turn</li><li>10. wait</li><li>11. serve</li></ol> <p><b><u>Activity 2</u></b></p> <ol style="list-style-type: none"><li>1. d</li><li>2. a</li><li>3. e</li><li>4. c</li><li>5. b</li><li>6. g</li><li>7. f</li></ol>	<p><b>VOCABULARY</b></p> <p><b><u>Activity 1</u></b></p> <ol style="list-style-type: none"><li>1. E</li><li>2. C</li><li>3. J</li><li>4. G</li><li>5. B</li><li>6. D</li><li>7. A</li><li>8. H</li><li>9. F</li><li>10. I</li></ol> <p><b><u>Activity 2</u></b></p> <ol style="list-style-type: none"><li>1. Bake</li><li>2. Mixing bowl</li><li>3. Oven</li><li>4. Peel</li><li>5. Frying</li><li>6. Knife</li><li>7. Melts</li><li>8. Spread</li><li>9. Chop</li><li>10. Slice</li></ol>
<p><b>READING</b></p> <p><b><u>Activity 1</u></b></p> <ol style="list-style-type: none"><li>1. False</li><li>2. False</li><li>3. True</li><li>4. True</li><li>5. False</li></ol> <p><b><u>Activity 2</u></b></p> <ol style="list-style-type: none"><li>1. A</li><li>2. C</li></ol>	<p><b>LISTENING</b></p> <p><b><u>Activity 1</u></b></p> <ul style="list-style-type: none"><li>➤ <b>Fatmagül:</b> slice, pour</li><li>➤ <b>Yunus Emre:</b> cut</li><li>➤ <b>Sabriye:</b> dice, pour, boil</li></ul>
<p><b>SPEAKING</b></p> <ol style="list-style-type: none"><li>1. My favorite meal</li><li>2. I like it</li><li>3. the recipe</li><li>4. It is easy</li><li>5. I am cooking</li><li>6. Can I help you</li></ol>	<p><b><u>Activity 2</u></b></p> <ul style="list-style-type: none"><li>➤ <b>Mustafa:</b> (✓), ( ), (✓)</li><li>➤ <b>Merve:</b> (✓), (✓), ( )</li><li>➤ <b>Tuğçe:</b> (✓), (✓), ( )</li></ul>

## Listening Scripts

### *Activity 1.*

**Yunus Emre:** Oh! Fatmagül, it seems really good. How can I cook it?

**Fatmagül:** Really? Do you like it?

**Yunus Emre:** Yes.

**Fatmagül:** Firstly, wash potatoes and slice them. Then pour oil in pan and finally put the potatoes in the pan. You can serve it.

**Yunus Emre:** Okay! Thank you Fatmagül! I'll try it.

**Sabriye:** Salad is very delicious. Who did it?

**Yunus Emre:** Of course me.

**Sabriye:** Give its recipe, please.

**Yunus Emre:** Okay. Firstly wash lettuce, parsley, and tomatoes. And cut them. Secondly add some salt and oil. Then put two tablespoons of lemon.

**Sabriye:** Thank you Yunus Emre. It is easy.

**Fatmagül:** What is the name of this soup?

**Sabriye:** Don't you know? It is tomato soup.

**Fatmagül:** Really? How can I cook it?

**Sabriye:** I can give the recipe for you. Firstly, dice tomatoes and add some oil, tomatoes, tomato sauce, and salt in pot. Boil some water and pour it in pot. That's all.

**Fatmagül:** Thank you Sabriye.

### *Activity 2.*

**MUSTAFA:** Hello friends. My name is Mustafa KARATON. Today, I will give a very delicious recipe of grilled fish.

First of all ingredients:

- 4 fish fillet with skin
- 3 tablespoons oil
- 1 tablespoon chopped garlic
- 1 teaspoon soy sauce
- Some salt
- Some crushed blackpeppercorns
- Juice of 1 lemon

So, let's start with the recipe. I will put some salt to the fish. Then, I will add some crushed blackpeppercorns and some lemon juice. I need to marinate both sides of the fish. I will marinate for 10 minutes. This is our first marination.

Then I will skip second marination. Add 1 tablespoon chopped garlic, some soy sauce, some salt and some crushed blackpeppercorns into the mixing bowl. Then, mix them in the mixing bowl. Add some oil, not much. Marinate 10 minutes.

After marination, keep the fish in the fridge for 30 minutes. After this step, heat up some oil in a grilling pan and place the fish directly into the pan skin side down. Then, grill another side. After 5 minutes, place the fish on the serving plate and place a piece of lemon on top of the fish.

So, here it is grilled fish. Very beautiful recipe, very simple to make and it is very delicious. Enjoy it. ☺

**MERVE:** Hi I am Merve. I am making Sütlaç. It is my recipe. Wash the rice and boil the milk in another pot then add the rice and sugar in that pot. Wait three minutes and pour the blend into small bowls. Pour some water into the oven tray and put the bowls into the tray. Bake them in 250 grad oven for 35-40 minutes. After it is baked, put them into the refrigerator.

**TUĞÇE:** Hi I am Tuğçe. I want to eat macaroni. Firstly, I pour water into pot. I wait until water boils. Then I add macaroni into boiling water. It boils 7-9 minutes and I serve it.

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## UNIT 4 COMMUNICATION

### GRAMMAR



**Activity 1. Complete the sentences with the correct verb forms given. The first one is done for you.**



In the morning, Berna wakes (wake) up and after her breakfast she.....(check) the newspaper and suddenly she .....(see) a job offer. The job's name is secretary. She .....(want) to apply for this job. She .....(decide) to call the register office and she calls:

-Register Office: Hi, it is Jennifer's register office. How can I help you?

-Berna: Hi, this is Berna, I..... (see) your job advertisement on the newspaper. I would like to..... (apply) for the job. .... I..... (talk) to manager, please?

-Register Office: Okay, ..... you ..... on a moment, please?

-Berna: Of course, I will wait.

-Register Office: I am sorry. The manager is not here at the moment.

-Berna: When will the manager be there?

-Register Office: I am not sure about that. .... I .....(take) your full name and your phone number, please?

-Berna: Okay, it is better. This is Berna ERDOĞDU and my phone number is 0555 555 5555.

-Register Office: I ..... (note) your information. We ..... (inform) you. Thank for calling us.

-Berna: Thank you so much for your attention. I.....(come) tomorrow.





**Activity 2. Match parts of the sentences. The first one is done for you.**

1. I can't hear you	a. to call me?
2. Would you like	b. to leave a message?
3. She likes moment.	c. he is not available at the
4. Could you ask him	d. going to art exhibition.
5. Could I take	e. back later.
6. I am sorry,	f. your name and number, please?
7. I will call	g. very well. It is a bad line.

# VOCABULARY



## Activity 1. Match the words with the definitions on the right.

Column A (word)	Column B (definition)
_____ 1. available	A. someone who makes a telephone call
_____ 2. express	B. a piece of paper that invites someone
_____ 3. respond	C. not busy and ready to use
_____ 4. abbreviation	D. a shorter form of a word or phrase
_____ 5. caller	E. to ask someone to do something
_____ 6. invite	F. to show what you think
_____ 7. invitation	G. to like something more than another thing
_____ 8. prefer	H. to show objects such as paintings to public
_____ 9. repeat	I. to say something as an answer
_____ 10. exhibition	J. to say something more than once



## Activity 2. Fill the gaps with the correct word from the box below.

available	exhibition	repeat	prefer	invited
invitation	caller	abbreviation	respond	express

- The ..... spoke in English, but Carol did not understand.
- Berna wants to ..... her feelings for him.
- Anybody is not ..... to speak with him in the office.
- We got an ..... to the wedding.
- EXPO2016 in ANTALYA is a wonderful ..... about flowers and children.
- Fadime ..... all class except Nazan.
- Can you ..... your question?
- 'WHO' is used as an ..... of World Health Organization.
- 'I ..... to go with my mother,' she said.
- Jonathan did not ..... to her questions politely.

## READING



**Activity 1. Read the text and check (✓) the sentences True or False.**

**Correct the false ones.**

Ayşe studies at eight grade. She is interested in art. She wants to go an exhibition. There will be arranged exhibition at Burdur museum. She wants to invite her friends. She calls them and leaves a message. ‘Dear friend. There will be arranged exhibition at Burdur museum next week. I want to send you information about the exhibition. Could you send your e-mails? If you do not have e-mail address, please make a phone call to me or we can speak face to face. I believe that exhibition will be so interesting. The exhibition does not include any fee. Do not worry about it. If you have any concerns, let me know. It will be fun. So you should not make an excuse.’



	TRUE	FALSE
1. They will go to accessory store.		
2. Ayşe will use social networks to give information.		
3. The exhibition’s fee is five pound.		
4. Her friends have many concerns.		
5. The exhibition was so interesting.		



**Activity 2. Read the questions and choose the best answer based on the reading text above.**

- ‘She wants to go to the exhibition.’ What does the underlined word refer to?
  - display
  - theatre
  - opera
  - conference
- How will they interact each other?
  - make a call phone
  - face to face
  - text a message
  - all of them

## LISTENING



[Unit 4\_1] Activity 1. Listen to the conversation and put a tick (✓) in the table.

Name / Activity	Finding technology store	Leave a voicemail	Being worry about	Arrange a birthday party	Send an e-mail
Kağan					
Fatih					
İbrahim					



[Unit 4\_2] Activity 2. How will you celebrate your friend's Christmas day?  
Listen and check (✓)



**FADİME**

- make a phone call
- write a letter
- arrange a party



**BURKAN**

- buy a present
- text a message
- leave a voicemail



**ELİF NAZAN**

- send a fax
- make a phone call
- send an e-mail

# SPEAKING



**Activity 1.** Make a phone conversation with your friend? Share it with your friends.

**Example:** SALLY: Hi Ebru, It's Sally.

EBRU: Hello, I can't hear you. Can you repeat, please?



**Activity 2.** Complete the conversations. Use the appropriate expressions below. Then practice them.

She is not available

Can I talk

Would you like to

Can you hold on

## Dialogue 1

**Register Office :** Hello. This is Register Office.

**Berna :** Hello, \_\_\_\_\_ to manager, please?

**Register Office :** \_\_\_\_\_ at the moment. \_\_\_\_\_ leave a message?

**Berna :** \_\_\_\_\_ to call me, please? My number is 0555 555 55 55

## Dialogue 2

**A :** Hello. This is register's office .

**B :** Hello, can I speak to manager, please?

**A :** \_\_\_\_\_ who's calling?

**B :** Pardon?

**A :** Who is calling, please?

**B :** Berna ERDOĞDU.

**A :** \_\_\_\_\_ a moment, please?

## WRITING

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### Activity 1. Read the following dialogue.

- Mary :** Hello, Murat.
- Murat :** Hello, Mary.
- Mary :** Where are you going?
- Murat :** I am going to an accessory store.
- Mary :** Oh! Are you going to buy a gift for Jennifer's birthday?
- Murat :** Yes. Did she invite you, too?
- Mary :** Yeah! She invited me but I didn't buy a gift.
- Murat :** Really! Would you want to come with me?
- Mary :** It's a great idea!
- Murat :** Let's go.

Now, write a dialogue between two people. Their names are Rose and Esra. Rose calls Esra to go to the cinema.

**Rose** :

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**Esra** :

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**Rose** :

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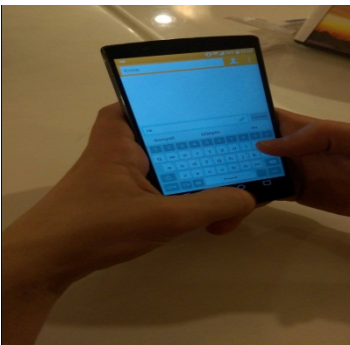
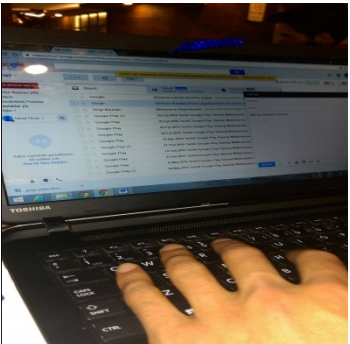

**Esra** :

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## VOCABULARY FLASHCARDS FOR UNIT 4

<p><b>Technology store</b></p> <p>Could you come with me technology store for this evening?</p>		<p><b>Teknoloji mağazası</b></p>
<p><b>Write a letter</b></p> <p>I can write a letter.</p>		<p><b>Mektup yazmak</b></p>
<p><b>Leave a voicemail</b></p> <p>I will leave a voicemail.</p>		<p><b>Sesli mesaj bırakmak</b></p>
<p><b>Teenagers</b></p> <p>The teenagers are in the garden now.</p>		<p><b>Gençler</b></p>

## VOCABULARY FLASHCARDS FOR UNIT 4

<p><b>Make a phone call</b></p> <p>I will make a phone call.</p>		<p><b>Telefon araması yapmak</b></p>
<p><b>Leave a message note</b></p> <p>I will leave a message note.</p>		<p><b>Mesaj bırakmak</b></p>
<p><b>Send an e-mail</b></p> <p>She will send an e-mail.</p>		<p><b>Mail göndermek</b></p>
<p><b>Speak face to face</b></p> <p>We can speak face to face.</p>		<p><b>Yüz yüze konuşmak</b></p>



## ANSWER KEY

<p><b>GRAMMAR</b></p> <p><b><u>Activity 1</u></b></p> <ol style="list-style-type: none"><li>1) wakes up</li><li>2) checks</li><li>3) sees</li><li>4) wants</li><li>5) decides</li><li>6) saw</li><li>7) apply</li><li>8) can I talk</li><li>9) can you hold</li><li>10) can I take</li><li>11) note</li><li>12) will inform</li><li>13) will come</li></ol> <p><b><u>Activity 2</u></b></p> <p>1-g 2-b 3-d 4-a 5-f 6-c 7-e</p>	<p><b>VOCABULARY</b></p> <p><b><u>Activity 1</u></b></p> <ol style="list-style-type: none"><li>1) C</li><li>2) F</li><li>3) I</li><li>4) D</li><li>5) A</li><li>6) E</li><li>7) B</li><li>8) G</li><li>9) J</li><li>10) H</li></ol> <p><b><u>Activity 2</u></b></p> <ol style="list-style-type: none"><li>1) caller</li><li>2) express</li><li>3) available</li><li>4) invitation</li><li>5) exhibition</li><li>6) invited</li><li>7) repeat</li><li>8) abbreviation</li><li>9) prefer</li><li>10) respond</li></ol>
<p><b>READING</b></p> <p><b><u>Activity 1</u></b></p> <ol style="list-style-type: none"><li>1) FALSE</li><li>2) TRUE</li><li>3) FALSE</li><li>4) FALSE</li><li>5) FALSE</li></ol> <p><b><u>Activity 2</u></b></p> <ol style="list-style-type: none"><li>1) A</li><li>2) D</li></ol>	<p><b>SPEAKING</b></p> <p><b><u>Activity 2:</u></b></p> <p><b><u>Dialogue 1</u></b></p> <ol style="list-style-type: none"><li>1) Can I talk</li><li>2) She is not available</li><li>3) Would you like to</li></ol> <p><b><u>Dialogue 2</u></b></p> <ol style="list-style-type: none"><li>1) She is not available</li><li>2) Can you hold on</li></ol>

## **Listening**

### **Activity 1**

**Kağan :** arrange a birthday party – leave a voicemail

**Fatih:** worry about

**İbrahim:** finding technology store

### **Activity 2**

**Fadime:** Write a letter

**Burkan:** Buy a present - leave a voicemail

**Elif Nazan:** make a phone call

## **Listening Scripts**

### **Activity 1.**

**KAĞAN:** Good morning, Mehmet. I am going to arrange a birthday party for my brother. Because you could not answer my phone, I had to leave a voicemail. When you get my message, please call me.

**FATİH:** Mum, mum! Did you hear the news? Aslı, my classmate, had an accident today. I am worry about her. I want you to take me to the hospital. Please, let's go.

**İBRAHİM:** Oh my god, what a beautiful day. Time to shopping. I need to buy a new phone. I should find the best technology store. But, I have to take some money from my dad.

### **Activity 2.**

**FADİME:** I am Fadime. My best friend lives in abroad, so I will write a letter to celebrate Christmas day. I am sure that she will be very happy.

**BURKAN:** Hi, my name is Burkan. I will buy a present for my friend from accessory store. I will leave a voicemail to come my home.

**ELİF NAZAN:** Hello, my name is Elif Nazan. I want to arrange a Christmas party. I will make a phone call to invite my friends.

## UNIT 5 THE INTERNET

### GRAMMAR



**Activity 1. Complete the sentences with the correct verb forms given.**

**The first one is done for you.**

I am going to graduate (graduate) this year. Graduation ceremony \_\_\_\_\_ (be) in a hotel. I hope it \_\_\_\_\_ (be) perfect. We \_\_\_\_\_ (dance) and sing songs together. All of the parents \_\_\_\_\_ (come) our ceremony. That day \_\_\_\_\_ (be) the best day for us. I \_\_\_\_\_ (be) top of the class this year. So my father \_\_\_\_\_ (buy) a gift. After graduation I want to go holiday with my family. I am not sure, it \_\_\_\_\_ (be) Antalya or Muğla. I think this holiday \_\_\_\_\_ (be) funny for us. Next year I \_\_\_\_\_ (start) to highschool. I \_\_\_\_\_ (miss) my friends so much.



**Activity 2. Match parts of the sentences. The first one is done for you.**

- |                                   |  |
|-----------------------------------|--|
| 1. I am going to watch            | a. I won't tell your secret to anyone. |
| 2. Would you like                 | b. don't they                          |
| 3. Don't phone him now,           | c. to play computer games with me?     |
| 4. I promise                      | d. my favourite programme tonight.     |
| 5. All those girls speak English, | e. surfing on the internet?            |
| 6. Do you like                    | f. he will be busy                     |
| 7. She likes dancing              | g. but she doesn't like singing song   |

# VOCABULARY



## Activity 1. Match the words with the definitions on the right.

Column A (word)	Column B (definition)
_____ 1. to download	A. It is a kind of a psychological disorder.
_____ 2. The Internet	B. to transfer data from any source.
_____ 3. Social media	C. to look on the Internet in order to find something.
_____ 4. Laptop	D. a network for connecting computers worldwide.
_____ 5. Search	E. to emit a message on the Internet.
_____ 6. Website	F. a huge part of the net containing information.
_____ 7. to surf on the net	G. a portable computer.
_____ 8. Web browser	H. to make searches through the net.
_____ 9. Send a mail	I. It is the collective of online communicative channel.
_____ 10. Internet addiction	J. It is a computer program and software application.



## Activity 2. Fill the gaps with the correct word from the box below.

printer	register	website	the Internet	upload
laptop	login	check e mail	surf the net	
online				

- I will buy a \_\_\_\_\_ for printing out.
- How often do you use \_\_\_\_\_?
- I always \_\_\_\_\_ on my phone before bed.
- I usually watch movies and videos on my \_\_\_\_\_.
- My friend has \_\_\_\_\_. It's www.mehmetozkan.com.
- You should \_\_\_\_\_. I sent you an e mail.
- Are you always \_\_\_\_\_?
- I \_\_\_\_\_ my photo in google.
- Could you please sign the \_\_\_\_\_?
- I \_\_\_\_\_ to my computer.

## READING



**Activity 1. Read the text and check (✓) the sentences True or False. Correct the false ones.**

My name is Alp. I'm thirteen years old. I am a student at 8<sup>th</sup> grade. I like having time in my room with my laptop. I use Internet regularly for fun and entertainment. My favourite activity is surfing on the net. I come home from school at about 4.00 p.m. after I have a short rest I open my laptop. I connect to the Internet and watch some videos. I sometimes download music and games from the Internet. I seldom send e-mail to my friends but I always browse my social media accounts like Facebook, Twitter. I hardly play online games. When I have a question, I search it on the Internet. I like having time on the Internet but I do not have too much time on the Internet, only an hour a day. So I am not an Internet addict.



	TRUE	FALSE
1. He never send e-mail to his friends.		
2. He isn't an Internet addict.		
3. He has a short rest after school.		
4. He plays online games for hours every day.		
5. He doesn't like surfing on the net.		



**Activity 2. Read the questions and choose the best answer based on the reading text above.**

- How often does he send an e-mail to his friends?**
  - often
  - usually
  - rarely
  - never
- What is his favourite activity?**
  - playing online games
  - listening to music
  - watching videos
  - surfing on the net

## LISTENING

 [Unit 5\_1] Activity 1. Listen to the conversation and put a tick (✓) in the table.

Name / Activity	send e-mail	play online games	surf on the net	do homework	watch a movie
Yasin					
Büşra					
Kezban					

 [Unit 5\_2] Activity 2. What are they going to do on the Internet? Listen and check (✓)



**SEVİL**

- open website
- listen to music
- download a movie



**ÖZGE**

- search information
- practice English
- surf on the net



**MEHMET**

- log in account
- send e-mail
- go online to chat

## SPEAKING

---



**Activity 1. Are you an Internet addict? How do you use the Internet? Share it with your friends.**

**Example:** I am not an Internet addict. I use the Internet to do homework.



**Activity 2. Complete the conversations. Use the appropriate expressions below. Then practice them.**

but      Also      and      online      Internet x3

### Dialogue 1

**Ayşe :** Hello Ali. Do you use .....

**Ali :** Yes, I am always .....

**Ayşe :** What do you mean?

**Ali :** I mean, I am connected to the ..... all the time.

### Dialogue 2

**A :** Hello, Cem. How do you use the .....

**B :** Hello, I usually make live chats ..... I don't do homework. And you ?

**A :** I usually do my homework ..... I watch films. .... I want to practice my French.

## WRITING

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### Activity 1. Read the following text.

I spend about 6-7 hours a day on the net. Firstly, I do my homework. I use search engine for information. After my homework, mostly I play computer games. Sometimes I watch movies or videos. I usually check my social media accounts. I chat with my friends and try to make new friends. I have some favourite web sites. I visit these web sites. Generally, I listen to music and sometimes I shop online. My mother says internet addict to me because I

**Now, write a short paragraph about what you do and how often use the internet.**

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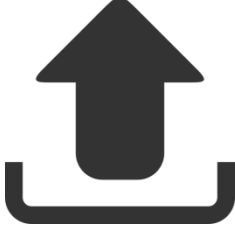



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VOCABULARY FLASHCARDS FOR UNIT 5

<p><b>to download</b></p> <p>I always download movies.</p>	<p><b>indirmek</b></p> 
<p><b>laptop</b></p> <p>My family will buy a laptop.</p>	<p><b>dizüstü bilgisayar</b></p> 
<p><b>social media</b></p> <p>I always use social media.</p>	<p><b>sosyal medya</b></p> 
<p><b>to surf on the net</b></p> <p>I usually surf on the net at the evenings.</p>	<p><b>İnternette dolaşmak</b></p> 

<p><b>to upload</b></p> <p><b>I upload my photo in google.</b></p>	<p><b>yüklemek</b></p> 
<p><b>login</b></p> <p><b>I login to my facebook account.</b></p>	<p><b>giriş yapmak</b></p> 
<p><b>connect</b></p> <p><b>I connect to wifi for the Internet.</b></p>	<p><b>bağlanmak</b></p> 
<p><b>browser</b></p> <p><b>I think Google Chrome is the fastest browser.</b></p>	<p><b>tarayıcı</b></p> 

## ANSWER KEY

<p><b>GRAMMAR</b></p> <p><b><u>Activity 1</u></b></p> <p>1-am going to graduate 2-is going to be 3-will be 4-are going to dance 5-are going to come 6-will be 7-am going to be 8-is going to buy 9-will be 10-will be 11-am going to start 12-will miss</p> <p><b><u>Activity 2</u></b></p> <p>1 -d 2- c 3-f 4-a 5-b 6-e 7-g</p>	<p><b>VOCABULARY</b></p> <p><b><u>Activity 1</u></b></p> <p>1-b 2-d 3-i 4-g 5-c 6-f 7-h 8-j 9-e 10-a</p> <p><b><u>Activity 2</u></b></p> <p>1- Printer 2- The Internet 3- Surf the net 4- Laptop 5- Website 6- Check e mail 7- Online 8- Upload 9- Register 10- login</p>
	<p><b>SPEAKING</b></p> <p><b><u>Activity 2</u></b></p> <p><b>Dialogue1</b></p> <p><u>1</u>-Internet 2-online 3-Internet</p> <p><b>Dialogue 2</b></p> <p>1-but 2-and 3-because 4-and</p>

## READING

### Activity 1

	TRUE	FALSE
6. He <del>never</del> send e-mail to his friends. <b>seldom</b>		<b>x</b>
7. He isn't an Internet addict.	<b>x</b>	
8. He has a short rest after school.	<b>x</b>	
9. He plays online games <del>for hours every day</del> . <b>hardly</b>		<b>x</b>
10. He <del>doesn't</del> like surfing on the net. <b>like</b>		<b>x</b>

### Activity 5

1-c 2-d

## LISTENING:

### Activity 1

Name / Activity	send e-mail	play online games	surf on the net	do homework	watch a movie
Yasin		✓			
Büşra			✓	✓	
Kezban	✓				✓

### Activity 2

#### SEVİL

(✓) open websites

( ) listen to music

(✓) download a movie

#### ÖZGE

(✓) search information

(✓) practice English

( ) surf on the net

#### MEHMET

(✓) log in account

( ) send e-mail

(✓) go online to chat

## Listening Scripts

### Activity 1.

**Büşra** : Hi Yasin and Kezban.

**Yasin** : Hi Büşra.

**Kezban** : Hi Büşra. What is your plan for today? I will watch a movie. Do you want to come with me?

**Büşra** : No, thank you. I am going to do my homework on the net. Then I am going to surf on the net.

**Kezban** : Really? I remember I will send an e-mail to my best friend.

**Büşra** : What is your plan Yasin?

**Yasin** : I have free time. I will play online games and check my social media accounts. See you later.

**Büşra** : Good-bye!

**Kezban** : Bye!

### Activity 2.

**Sevil** : Hi Özge. Do you help me? I have a problem with my internet connection.

**Özge** : Hi Sevil. I am sorry I can't help. I have problem too. Mehmet can you help us?

**Mehmet** : Hmm I think there is a general problem with wireless modem. I can not log in my accounts and go online to chat my friends.

**Sevil** : I can't open website and download a movie. Özge what will you do on internet?

**Özge** : I will search information and practice English.

**Mehmet** : Let's go and say the problem to technic service.

## REFERENCES

### Images used

[http://wapkaimage.com/1663/1663470\\_7142fad8e.jpg](http://wapkaimage.com/1663/1663470_7142fad8e.jpg)

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## UNIT 6 ADVENTURES

### GRAMMAR



**Activity 1. Complete the sentences with the right form of the adjectives. The first one is done for you.**



Hi! My name is Linda ROSE. I am an expert of water extreme sports. I would rather do water extreme sports than other sports. Water extreme sports are **more exciting** (exciting) than others. Today I am going to talk about extreme sports. Firstly, rafting is my favourite sport. 4-12 people do this sport on the boat in the white water. The second one is surfing. Surfing is \_\_\_\_\_ (easy) than rafting. It is usually done on waves with a surfboard. Another water sport is scuba diving. People can swim underwater for a long time by using a tank filled with compressed air. Generally, I prefer rafting to surfing because rafting is \_\_\_\_\_ (amazing) than surfing. One time, I tried to do some of the other extreme sports. I tried hiking, climbing, and bungee jumping. Bungee Jumping is \_\_\_\_\_ (frightening) than hiking and climbing. I prefer hiking to climbing because climbing is \_\_\_\_\_ (hard) than hiking, but generally, I like extreme sports.



**Activity 2. Match parts of the sentences. The first one is done for you.**

- |                              |   |
|------------------------------|---|
| 1. We would rather go        | a. to scuba diving.                                     |
| 2. I prefer hiking           | b. more dangerous than rafting.                         |
| 3. I think bungee jumping is | c. going on winter holidays?                            |
| 4. Where do you prefer       | d. snowboarding than ice climbing because it is easier. |

## VOCABULARY



### Activity 1 . Match the words with the definitions on the right.

Column A (word)	Column B (definition)
_____ 1. extreme sports	A. you stand on a large board and move over snow (kar kayağı sporu)
_____ 2. snowboarding	B. to succeed (başarmak)
_____ 3. exciting for	C. to swim under water using special equipment breathing (tüplü dalış)
_____ 4. lost (my) balance	D. a sport of travelling down a river (ırmakta botla ilerleme)
_____ 5. amazing	E. very surprising (şaşırtıcı)
_____ 6. manage	F. dangerous activities (tehlikeli sporlar)
_____ 7. bungee jumping	G. making you feel very happy (heyecan verici)
_____ 8. scuba diving	H. to fall (dengesini kaybetmek)
_____ 9. frightening (atlama)	I. the sport of jumping from a very high place (sporu)
_____ 10. rafting	J. to go for a long walk (kır yürüyüşü yapmak)
_____ 11. hiking	K. making someone afraid (korkutucu)



**Activity 2. Fill the gaps with the correct word from the box below.**

extreme sports	snowboarding	exciting	lost (my) balance
amazing	bungee jumping	scuba diving	
frightening	rafting	hiking	manage

1. It would be very \_\_\_\_\_ to travel around the world.
2. He is an \_\_\_\_\_ tennis player, the best I have ever seen.
3. How did you \_\_\_\_\_ to climb the mountain?
4. While I was playing volleyball, I \_\_\_\_\_ and fell.
5. \_\_\_\_\_ is my favourite sport, jumping from the highest place
6. Parachute Diving and Motor Biking are the examples of \_\_\_\_\_.
7. The monster figure in the film was really \_\_\_\_\_.
8. Ayşe bought a new pair of boots and backpacking because she went \_\_\_\_\_ in the mountain.
9. I am interested in underwater sports, especially \_\_\_\_\_.
10. I went to Palandöken in winter holiday for \_\_\_\_\_.
11. Tom has never gone \_\_\_\_\_ down a river.



## READING

**Activity 1 . Read the text and check (✓) the sentences True or False. Correct the false ones.**



Hi! My name is Deniz. My family and I are interested in extreme sports. Especially, we prefer doing winter sports, so we go to Uludag every year. Generally, my father prefers snowboarding and ice climbing but I prefer skiing because it is more amazing than ice climbing. I cannot do ice climbing because it is more frightening. In this winter, I saw people while they were snowboarding. It was very exciting. I decided to try it. While I was going snowboarding, I lost my balance and fell but I continued to try it. I finally managed to go without an accident. I noticed that it was more amazing than skiing and I would rather go snowboarding than skiing now.



	TRUE	FALSE
1. They prefer doing summer sports.		
2. She noticed that skiing was more frightening than snowboarding.		
3. Her father generally prefers ice climbing.		
4. Uludağ is her favourite holiday place.		
5. She would rather go snowboarding.		



**Activity 2. Read the questions and choose the best answer based on the reading text above.**

- Why did she decide to try Snowboarding?**
  - Her father commanded it.
  - She didn't go to Uludağ.
  - She saw the people when they were going snowboarding.
  - She fell while she was skiing.
- Which sports does his father prefer?**
  - ice climbing -- skiing
  - snowboarding -- skiing
  - scootering -- snowboarding
  - snowboarding -- ice climbing

## LISTENING

 [Unit 6\_1] Activity 1. Listen to the conversation and put a tick (✓) in the table.

Name / Activity	doing mountain biking	doing bungee jumping	doing free running	feeling free	feeling healthy
Gizem					
Tevhide					
Güliz					

 [Unit 6\_2] Activity 2. What are they going to do on the weekend? Listen and check (✓)



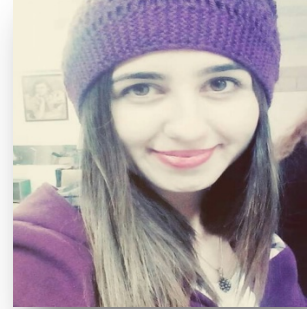
**GÜLÇİN**

- I went to Palandöken.
- I went to try snowboarding.
- I enjoyed.



**ELİF NUR**

- I live in Muğla.
- I prefer scootering to other sports.
- It is more frightening.



**GÜLSERAP**

- I will try to be professional surfer.
- Skateboard is easier than scuba diving.
- I like being on the sea.

## SPEAKING



### Activity 1. Which extreme sport would you rather?

**Example:** I would rather go surfing because it is exciting.



### Activity 2. Complete the conversations. Use the appropriate expressions below. Then practice them.

would rather do	prefer	easier than	rather do
surfing		amazing	

#### Dialogue 1

**Robert :** How was your vacation?

**Jennifer :** It was more \_\_\_\_\_ than last vacation.

**Robert :** So what did you \_\_\_\_\_ during your vacation?

**Jennifer:** I preferred going \_\_\_\_\_.

**Robert:** Oh, that is perfect.

#### Dialogue 2

**Martin:** Hello! Mrs. Rock.

**Marta :** Hello! How can I help you?

**Martin:** I want to do an extreme sport.

**Marta:** Which extreme sport would you \_\_\_\_\_?

**Martin:** I \_\_\_\_\_ scuba diving.

**Marta:** I think it isn't \_\_\_\_\_ other extreme sports for you because it is underwater sport.

**Martin :** Thank you for giving the information.

## WRITING

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### Activity 1. Read the following dialogue.

- Ayla** : Hi! I am Ayla.
- Selim** : Hi! My name is Selim.
- Ayla** : Do you like vacations?
- Selim** : Yes, I like vacations.
- Ayla** : What do you prefer doing when you are on vacation?
- Selim** : I prefer doing extreme sports.
- Ayla** : Which extreme sport do you prefer?
- Selim** : I prefer mountain biking and hiking.
- Ayla** : Which sports are more difficult?
- Selim** : I think mountain biking is more difficult. Do you do extreme sports?
- Ayla** : Yes, I do.
- Selim** : Which extreme sport do you prefer?
- Ayla** : I prefer free running because it is easier.


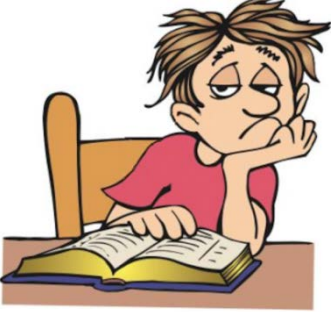


**Now, write a dialogue between two people. Their names are Şahin and Asena. They are talking about their favourite extreme sports.**

- Şahin** : \_\_\_\_\_
- Asena** : \_\_\_\_\_
- Şahin** : \_\_\_\_\_
- Asena** : \_\_\_\_\_

## VOCABULARY FLASHCARDS FOR UNIT 6

<p style="text-align: center;"><b>Surfing</b></p> <p>I like surfing but I don't like skateboarding.</p>	<p style="text-align: center;"><b>Sörf yapmak</b></p> 
<p style="text-align: center;"><b>Rafting</b></p> <p>The most attractive water extreme sport is rafting for me.</p>	<p style="text-align: center;"><b>Irmakta bot ile ilerleme</b></p> 
<p style="text-align: center;"><b>Bungee jumping</b></p> <p>Bungee Jumping is one of the air extreme sports.</p>	<p style="text-align: center;"><b>Yüksekten atlama</b></p> 
<p style="text-align: center;"><b>Climbing</b></p> <p>I prefer climbing to free running because it is easier.</p>	<p style="text-align: center;"><b>Tırmanma</b></p> 

VOCABULARY FLASHCARDS FOR UNIT 6

<p><b>Amazing</b></p> <p>The stars are so amazing.</p>	<p><b>Şaşırtıcı</b></p> 
<p><b>Boring</b></p> <p>This film is boring so everybody sleeps.</p>	<p><b>Sıkıcı</b></p> 
<p><b>Frightening</b></p> <p>The sound of the wind is frightening.</p>	<p><b>Korkutucu</b></p> 
<p><b>Exciting</b></p> <p>The football match was so exciting last week.</p>	<p><b>Heyecan Verici</b></p> 

## ANSWER KEY

### UNIT 6

#### UNIT 6

<p><b>GRAMMAR</b></p> <p><b><u>Activity 1</u></b></p> <p>1) Surfing is easier than rafting.                  2) Rafting is more amazing than surfing.                  3) Bungee jumping is more frightening than hiking and climbing.</p> <p><b><u>Activity 2</u></b></p> <p>1) d                  2) a                  3) b                  4) c</p>	<p><b>VOCABULARY</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><b><u>Activity 1</u></b></p> <p>1) F                      2) A                      3) G                      4) H                      5) E                      6) B                      7) I                      8) C                      9) K                      10) D                      11) J</p> </td> <td style="width: 50%; vertical-align: top;"> <p><b><u>Activity 2</u></b></p> <p>1) exciting                      2) amazing                      3) manage                      4) lost my balance                      5) bungee jumping                      6) extreme sports                      7) frightening                      8) hiking                      9) scuba diving                      10) rafting</p> </td> </tr> </table>	<p><b><u>Activity 1</u></b></p> <p>1) F                      2) A                      3) G                      4) H                      5) E                      6) B                      7) I                      8) C                      9) K                      10) D                      11) J</p>	<p><b><u>Activity 2</u></b></p> <p>1) exciting                      2) amazing                      3) manage                      4) lost my balance                      5) bungee jumping                      6) extreme sports                      7) frightening                      8) hiking                      9) scuba diving                      10) rafting</p>																
<p><b><u>Activity 1</u></b></p> <p>1) F                      2) A                      3) G                      4) H                      5) E                      6) B                      7) I                      8) C                      9) K                      10) D                      11) J</p>	<p><b><u>Activity 2</u></b></p> <p>1) exciting                      2) amazing                      3) manage                      4) lost my balance                      5) bungee jumping                      6) extreme sports                      7) frightening                      8) hiking                      9) scuba diving                      10) rafting</p>																		
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	True	False																	
1)	( )	( √ )																	
2)	( )	( √ )																	
3)	( √ )	( )																	
4)	( )	( √ )																	
5)	( √ )	( )																	
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## Listening Scripts

### Activity 1.

**Gizem:** Ladies and gentlemen! Welcome to the Teen View. I am Gizem ERKİ. Today we will talk about extreme sports. We will talk with Tevhide HAYMANALI who is interested in bungee jumping and Güliz DEMİREL who is interested in free-running. You know that I am interested in mountain biking. We will give information about these sports. And now they are coming Tevhide HAYMANALI and Güliz DEMİREL.

**Gizem:** Welcome to our talk show. How are you?

**Tevhide:** Hi! I am very excited. It is my first program.

**Güliz:** Hi! I am glad and I thank you so much.

**Gizem:** Yes, I want to ask some questions. Why do you do these sports?

**Tevhide:** My father is bungee jumping expert. So I started to do with him. After that time, I don't give up doing bungee jumping.

**Güliz:** When I was ten, I saw a video of young men from France. They ran from roof to roof. At first sight I loved it so I started to do it.

**Gizem:** Are these sports difficult? How do you feel when you do these sports?

**Tevhide:** I couldn't say it is difficult. If you are not scared, you can do bungee jumping. I feel free. It is amazing feeling.

**Güliz:** Free-running isn't difficult. I enjoy so much when I do it. It is more fun. I feel healthier.

**Gizem:** What do you say to people who want to do these sports?

**Tevhide:** Take all the risk and try bungee jumping.

**Güliz:** Believe in yourself and try it.

**Gizem:** Thank you so much Tevhide and Güliz.

### Activity 2.

**GÜLÇİN :** Hi . I'm Gülçin. I like sports so I prefer Winter Extreme Sports. I went to Kartalkaya to try Snowboarding. It was my first time to go there. So when I arrived Kartalkaya, I was excited but when I wore the clothes, I was afraid of it because it was more frightening than I expected. Finally , I started to try it and at that time , my fear turned to excitement. While I was doing snowboarding, I enjoyed. It was really amazing that I've never felt.

**ELİF NUR :** Hello. I am Elif Nur. I live in Muğla. Generally, I do parachute diving. I prefer parachute diving to other sports because It is more amazing. When I tried doing in the first time, I was 15 years old. It was so exciting and I scared so much but I am not regret. After the first time, I love it and I continued to do parachute diving. I liked the feeling of flying. I think everyone should do this extreme sport.



**GÜLSERAP:** Hi! I'm Gülserap. I'm interested in water sports. I tried a lot of sports but I like one of them. I would rather go surfing than do scuba diving because surfing easier than scuba diving. I don't like being under the water but I like being on the sea. My friend, Robert is doing this sport as a professional sportsman. Firstly, I tried it with him. Generally, he helps to me while I'm going surfing. I will try to be a professional surfer.

## REFERENCES

### Images used

<https://is.gd/pvOM2u>

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<https://is.gd/Cj1wn6>

<https://is.gd/Vp8x5S>

<https://is.gd/q2R8k>

## UNIT 7 TOURISM

### GRAMMAR



**Activity 1. Complete the sentences with the correct verb forms given. The first one is done for you.**



I went (go) to Rize last summer. Rize \_\_\_ (be) a wonderful city in Black Sea. My vacation in Rize \_\_\_ (be) very beautiful. I \_\_\_ (meet) my cousins. We \_\_\_ (climb) to Kaçkar mountain. It \_\_\_ (be) incredible. The weather in Rize \_\_\_ (be) always fresh. Then, my cousins \_\_\_ (want) to do bungee jumping but I \_\_\_ (want/not) because I \_\_\_ (be/scare) then we \_\_\_ (visit) ancient houses in Rize. I \_\_\_ (love) them. I \_\_\_ (stay) three weeks in Rize. Rize \_\_\_ (have) a lot of modern places and \_\_\_ (have) historic places. I prefer \_\_\_ (visit) historical places. To me, they are more beautiful than modern ones.



**Activity 2. Match parts of the sentences. The first one is done for you.**

- |   |                                 |
|---|---------------------------------|
| 1. She went to                          | a. my grandparents              |
| 2. I visited                            | b. visit my parent next week.   |
| 3. She prefers                          | c. very interesting             |
| 4. My vacation was                      | d. İstanbul last week.          |
| 5. I ate                                | e. visiting the ancient museums |
| 6. I would rather                       | f. or modern buildings?         |
| 7. Which one do you prefer ? Historical | g. traditional food.            |

# VOCABULARY



**Activity 1. Match the words with the definitions on the right.**

Column A (word)	Column B (definition)
_____ 1. palace	A. weather conditions of a particular region
_____ 2. bridge	B. time when someone doesn't go to work
_____ 3. ancient	C. a place like a cheap hotel where people stay
_____ 4. tourist attraction	D. famous or important in history
_____ 5. vacation	E. worth remembering or easy to remember
_____ 6. climate	F. go from one place to another
_____ 7. hostel	G. a structure that carries a road across the river
_____ 8. historic	H. a place that people visit for pleasure
_____ 9. travel	I. a large house that is the home of a king
_____ 10. memorable	J. belonging to a period of a history in the past



**Activity 2. Fill the gaps with the correct word from the box below.**

met	climb	trip	transportation
incredible	wonderful	attracted	travelled

- Her dress ..... everyone at the party.
- My friend goes to school by public .....
- We plan our ..... to USA.
- It's ..... to see you again.
- It was one of the most ..... experiences of my life.
- Last week I ..... with my old friends.
- The cat managed to ..... the top of the tree.
- My best friend ..... to England last year.

## READING



**Activity 1. Read the text and check (✓) the sentences True or False. Correct the false ones.**

Egypt attracts thousands of tourists with historical places and natural beauties every year. Cairo is the capital city of Egypt. Pyramids in Cairo are worldwide known. Keops is the biggest pyramid of Egypt. It is one of Seven Wonders of the World. Sharm El Sheikh and Aswan and Luxor are famous tourists destinations in the whole world not only in Egypt. In these places the adventurous people can do scuba diving, safari and swim every season. Local people use Felucca for transportation. They also can use it touristic trips on the Nil River. Egypt is a paradise for every vacationer.



	TRUE	FALSE
1. People in Egypt use Felucca for only touristic trip.		
2. Cairo is one of the Seven Wonders of the World.		
3. Keops in Sharm El Sheikh is the biggest pyramid of the world.		
4. People can swim throughout 12 months.		
5. Aswan and Luxor is one of the most famous city in Egypt.		



**Activity 2. Read the questions and choose the best answer based on the reading text above.**

- Which is the definition of “ Keops-Felucca” in the correct order?**
  - The capital city-boat
  - The biggest pyramid-boat
  - City Center-historical houses
  - Boat-the smallest pyramid
- Which one is wrong about Keops?**
  - It is the biggest pyramid
  - It is one of the Seven Wonders of the World.
  - It is in Cairo
  - It is in Aswan and Luxor.

## LISTENING



[Unit 1\_1] Activity 1. Listen to the conversation and put a tick (✓) in the table.

Name / Activity	Scuba diving	Surfing	Paraglading	Boat tour	Fishing
Büşra					
Sultan					
Eğit					



[Unit 1\_2] Activity 2. What did they do on their vacation? Listen and check (✓)



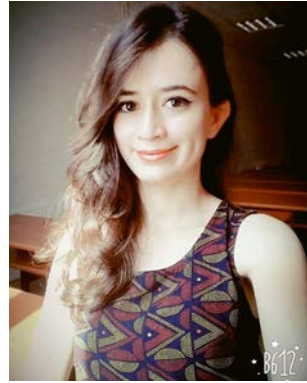
**DEMİRHAN**

- Taj Mahal in New Delhi
- visiting Ganges River
- fishing



**DÜRDANE**

- attending Songkran festival
- capital of Taiwan
- see Grand Palace



**ŞEYDA**

- go trekking
- go to London Eye
- visiting Tower Bridge

## SPEAKING

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**Activity 1. Which one do you prefer for your vacation? Abroad or your own country ? Share it with your friends.**

**Example:** I prefer going to abroad because I want to see Great Wall of China.



**Activity 2. Complete the conversations. Use the appropriate expressions below. Then practice them.**

would rather

visiting

prefer

### Dialogue 1

**Ayşe :** Which places do you prefer \_\_\_\_\_, John ? İzmir or Erzurum ?

**John :** I prefer Erzurum.

**Ayşe :** Oh! Why?

**John :** I like skiing. Cold places are my favourite.

### Dialogue 2

**Mr. Kılıçkaya :** What did you \_\_\_\_\_ doing on your holiday? Swimming or visiting historical places.?

**Jennifer :** Of course visiting historical places.

**Mr. Kılıçkaya :** Why?

**Jennifer :** I love antique cities and their stories. I \_\_\_\_\_ visit them.

**Mr. Kılıçkaya :** That's interesting.

## WRITING

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**Activity 1. Read the following dialogue.**

- Demirhan** : Hi, Scarlett.
- Scarlett** : Hi, Demirhan.
- Demirhan** : I know you like travelling right ?
- Scarlett** : Yes. I love travelling especially visiting other countries.
- Demirhan** : Let's go somewhere for vacation this summer.
- Scarlett** : Oh! It is a wonderful idea.
- Demirhan** : We can go Australia or Mexico. What do you think ?
- Scarlett** : I prefer going to Australia. I want to see it.
- Demirhan** : OK, then. We go to Australia this summer.

**Now, write a dialogue between two people. Their names are Tarik and Jess. They talk about their vacation.**




- Tarik** : \_\_\_\_\_
- Jess** : \_\_\_\_\_
- Tarik** : \_\_\_\_\_
- Jess** : \_\_\_\_\_

VOCABULARY FLASHCARDS FOR UNIT 7

<p><b>SEASIDE</b></p> <p><b>I love the view of the seaside.</b></p>	<p><b>DENİZ KENARI</b></p> 
<p><b>PALACE</b></p> <p><b>I went to Dolmabahçe Palace.</b></p>	<p><b>SARAY</b></p> 
<p><b>TEMPLE</b></p> <p><b>It is the largest temple in the world.</b></p>	<p><b>TAPINAK</b></p> 
<p><b>WATERFALL</b></p> <p><b>We went to see Niagara Waterfalls.</b></p>	<p><b>ŞELELE</b></p> 



VOCABULARY FLASHCARDS FOR UNIT 7

<p><b>BRIDGE</b></p> <p>My dream is to see The Golden Gate Bridge.</p>	<p><b>KÖPRÜ</b></p> 
<p><b>TOWER</b></p> <p>She wants to go to the top of the Eiffel Tower.</p>	<p><b>KULE</b></p> 
<p><b>MOSQUE</b></p> <p>The mosques are very important in our culture.</p>	<p><b>CAMI</b></p> 
<p><b>STATUE</b></p> <p>The statue of Liberty is in the United States of America.</p>	<p><b>HEYKEL</b></p> 

## ANSWER KEY

<p><b>GRAMMAR</b></p> <p><b><u>Activity 1</u></b></p> <p>1- went 2- is 3- was 4- met 5- climbed 6- was 7- is 8- wanted 9- did not want 10- scared 11- visited 12- loved 13- stayed 14- has 15- has 16- visiting</p> <p><b><u>Activity 2</u></b></p> <p>1- Rize last summer 2- My grandparent 3- Or modern buildings? 4- Visiting the ancient museums 5- Very interesting 6- Visit the ancient museums 7- Traditional food</p>	<p><b>VOCABULARY</b></p> <p><b><u>Activity 1</u></b></p> <p>1- I 2- G 3- J 4- H 5- B 6- A 7- C 8- D 9- F 10- E</p> <p><b><u>Activity 2</u></b></p> <p>1- attracted 2- transportation 3- trip 4- wonderful 5- incredible 6- met 7- climb 8- travelled</p>
<p><b>READING</b></p> <p><b><u>Activity 1</u></b></p> <p>1- F 2- F 3- F 4- T 5- T</p> <p><b><u>Activity 2</u></b></p> <p>1- B 2- D</p>	<p><b>LISTENING</b></p> <p><b><u>Activity 1</u></b></p> <p>Büşra : Scuba diving / Boat tour / Fishing Sultan : Scuba diving / Boat tour Eğit : Surfing / Paraglading / Boat tour</p> <p><b><u>Activity 2</u></b></p> <p>Demirhan : Taj Mahal in Agra City Dürdane : attending Songkran Festival / see Grand Palace Şeyda : go to London Eye / visiting Tower Bridge</p>
<p><b>SPEAKING</b></p> <p><b><u>Activity 2</u></b></p> <p>1- visiting 2- prefer 3- would rather</p>	

## **LISTENING SCRIPTS**

### **Activity 1.**

Büşra: Hi Sultan Hi Eđit. How are you? We could not see each other this summer. I missed you.

Sultan: I missed you,too Büşra. Eđit and I went to Ölüdeniz, Fethiye two weeks ago.

Büşra: Oh really! I went to Ölüdeniz, too. I cannot believe it.

Eđit: It was amazing Büşra. We did so many things there.

Büşra: Like what Eđit ?

Eđit: Paragliding. It was my favorite.

Büşra: Oh! I did not prefer it. It is so scary.

Eđit: I love adrenaline.

Büşra: What about you Sultan? Do you like paragliding ?

Sultan: I do not like it. Scuba diving was my favorite.

Büşra: Yes, absolutely. I did that. It was amazing. I saw so many fish. So what else Eđit, what did you do in your vacation ?

Eđit: Surfing and also Sultan and I saw many places with boat tour.

Büşra: Yes, the view was so wonderful. There were historical places. Did you like the historical places Sultan ?

Sultan: I prefer seaside to historical places. Sea, sand, the sun. These are nice things.

Büşra: Yes, you are right Sultan. Oh! I also went fishing. There was a tour about it. It was awesome.

Sultan: So, all of us had a good vacation.

Büşra: Exactly.

### **Activity 2.**

#### **1. Demirhan**

Hi, my name is Demirhan. My biggest dream is travelling the world. This summer I took the first step of my dream. I went to India. It was an amazing experience. There were so many historical places. For that reason, India is one of the most well-known tourist destination around the world. My first stop was the Jama Mosque. It is one of the biggest mosque in the world and it is located in the capital city of the India, New Delhi. After that I had two options

about the places. Agra Ford and Taj Mahal but I wanted to spend more time in Taj Mahal so I skipped the Agra Ford and preferred Taj Mahal. Taj Mahal is one of the Seven Wonders of the World and it is located in Agra city. I am so happy to see this beautiful country. I will continue my trips and China will be my second destination.

## **2. Durdane**

Hello, I am Durdane. I am in Bangkok. Bangkok is capital of Thailand. There are a lot of tourists in Bangkok. Yesterday I visited ancient places. I saw Grand Palace and major Buddhist Temples. Buildings were very interesting and they were awesome. I attended Songkran Festival. It is the Thai New Year's Festival. The New Year's Day is 13 April every year. That is incredible. That is the World's largest water fight. Oh my God! There are a lot of shopping malls. I love shopping. I am very happy. I think I will be there from morning until evening.

## **3. Şeyda**

Hi everyone, I am Şeyda. I went to London last month. I really loved this city. Firstly, I went to London Eye. It was a little bit terrible but the scene of the city was perfect. There were so many shops and I went shopping. Then, I went to Harry Potter Museum. It was really good. Finally, I saw Tower Bridge. It was a historical place. I loved it. That was an amazing trip in my life.

## **REFERENCES**

### **Texts adapted**

Reading passage -Adapted from <https://en.wikipedia.org/wiki/Egypt>

### **Images used**

The picture in the Grammar part is an authentic material.

<https://goo.gl/FZcEvM>

<https://goo.gl/c8yjDI>

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## UNIT 8 CHORES

### GRAMMAR



**Activity 1. Complete the sentences with the correct verb forms given. The first one is done for you.**

Hi! My name is Deniz. I live with my family in a big house with a garden. We *share* (share) many chores with our parents and help each other to make our tasks easier. I have a sister. Her name is Ela. My sister and I \_\_\_\_\_ (make) our bed every morning when we get up. We also \_\_\_\_\_ (tidy up) our room every day. Every Friday my parents \_\_\_\_\_ (do) the grocery shopping and my sister and I \_\_\_\_\_ (walk) the dog in our free time. In the evenings, my mother \_\_\_\_\_ (cook) the meals and I \_\_\_\_\_ (set) the table with my sister. After the meal my father \_\_\_\_\_ (empty) and \_\_\_\_\_ (load) the dishwasher. We \_\_\_\_\_ (clean up) the house every weekend. My mom \_\_\_\_\_ (do) the laundry and ironing. My sister \_\_\_\_\_ (vacuum) the floor. I \_\_\_\_\_ (be) responsible for dusting the shelves and watering the garden. My father \_\_\_\_\_ (take out) the garbage, \_\_\_\_\_ (wash) the car and \_\_\_\_\_ (fix) anything broken at home.



**Activity 2. Match parts of the sentences. The first one is done for you.**

- |                             |                                     |
|-----------------------------|-------------------------------------|
| 1. Let's walk               | a. for taking out the garbage.      |
| 2. My son is responsible    | b. while I'm cooking ?              |
| 3. He likes cooking, but he | c. the dog.                         |
| 4. Could you set the table  | d. I can't. I must help my mom.     |
| 5. We have to clean         | e. the bathroom floor.              |
| 6. I'm sorry but            | f. up the house.                    |
| 7. She has to sweep         | g. doesn't like washing the dishes. |

## VOCABULARY



### Activity 1. Match the words with the definitions on the right.

Column A (word)	Column B (definition)
_____ 1. do the ironing	A. a piece of housework (günlük ev işi)
_____ 2. tidy up the room	B. the work of cleansing. (bulaşık yıkamak)
_____ 3. make the bed	C. taking care of something.(sorumlu olmak)
_____ 4. take out the garbage	D. buying food or household stuffs. (market alışverişi yapmak)
_____ 5. dust the shelves	E. cleaning the floor using a cleaning machine (yerleri süpürmek)
_____ 6. chore	F. the act or process of pressing clothes with a heated iron.(ütü yapmak)
_____ 7. do the grocery shopping	G. to move the garbage from indoors to outdoors. (çöpü atmak)
_____ 8. wash the dishes	H. put things in the right place (odayı toplamak)
_____ 9. vacuum the floor	I. wiping the dust of the surfaces . (toz almak)
_____ 10. responsible for	J. rearrange the bed and its covering (yatağı toplamak)



### Activity 2. Fill the gaps with the correct word from the box below.

feed	responsible	washes	sets	takes out	tidies up	chores
	vacuums		makes		does	

1. I like to help my parents with \_\_\_\_\_.
2. My sister \_\_\_\_\_ her bed every morning.
3. Kerem \_\_\_\_\_ his room every weekend.
4. My little brother is \_\_\_\_\_ for watering the flowers.
5. My mother \_\_\_\_\_ the dishes after the dinner.
6. My father \_\_\_\_\_ the table before the dinner.
7. My brother and I \_\_\_\_\_ the cat twice a day.
8. Semih \_\_\_\_\_ the garbage every evening.
9. My sister \_\_\_\_\_ the floor every Saturday.
10. My father \_\_\_\_\_ the grocery shopping every Monday.

## READING



**Activity 1. Read the text and check (✓) the sentences True or False. Correct the false ones.**

Hi my name is Çağlar. I live with my family in a flat. We are a small family. I have a brother. His name is Çağrı. We help each other with household chores.

My brother and I make our bed every morning. We also tidy up our room every Saturday. My mom goes to grocery shop every Monday. My dad likes to fix broken things at home. I, the youngest member of the family, usually take the garbage out and go to buy bread for dinner. While my mom is cooking, my dad makes salad and my brother sets the table. After dinner, my brother helps mom washing the dishes.



	TRUE	FALSE
1. Çağlar's father helps Çağlar's mother in the kitchen		
2. Çağlar's mother sets the table.		
3. Çağlar's only chore is to take the garbage out.		
4. Çağrı tidies up their room alone.		
5. Çağlar's father can fix things at home.		



**Activity 2. Read the questions and choose the best answer based on the reading text above.**

- Who is responsible for washing the dishes?**  
A) Çağrı and Çağlar                      B) Çağrı and his father  
C) Çağlar's mother and Çağrı        D) Çağrı's mother and Çağlar
- Which one is not Çağlar's chore?**  
A) make his bed                              B) take out the garbage  
C) tidy up his room                          D) wash the dishes

# LISTENING

 [Unit 8\_1] Activity 1. Listen to the conversation and put a tick (✓) in the table.

Name / Activity	take out the garbage	do the grocery shopping	vacuum the floor	dust the shelves	empty the dishwasher
Mom					
Şevket					
Çağlar					

 [Unit 8\_2] Activity 2. What do they like to do on the weekends? Listen and check (✓)



**SPHESIHLE**

- vacuums the floor
- helps his mother with the kitchen chores
- walks the dog



**LUCY**

- takes care of her bird
- hates taking out the garbage
- likes outdoor chores



**ÇAĞLAR**

- does laundry
- likes bedroom chores
- fixes broken things



## SPEAKING



**Activity 1. What do you do at the weekends? Share it with your friends.**

**Example:** I tidy up my room with my brother at the weekends. I like tidying up my room.



**Activity 2. Complete the conversations. Use the appropriate expressions below. Then practice them.**

Would you(2x)

have to(2x)

can't

dishes

right

Could

### Dialogue 1

**Mike :** Hello Nezaket.

**Nezaket :** Hello Mike. I am going to play basketball with my friends this weekend.

\_\_\_\_\_ like to join us?

**Mike :** Sorry, I \_\_\_\_\_. I have to help my mom with household chores today.

**Nezaket :** What do you \_\_\_\_\_ do?

**Mike :** I tidy up my room and iron my clothes on the weekends. Maybe next time..

**Nezaket:** Okay then, see you later Mike.

**Mike:** See you later.

### Dialogue 2

**A :** We \_\_\_\_\_ clean up the house today.

**B :** You're \_\_\_\_\_. It is very dirty.

**A :** I can wash the \_\_\_\_\_. \_\_\_\_\_ you vacuum the floor?

**B :** Of course. \_\_\_\_\_ you like to clean the bathroom after washing the dishes, please?

**A :** I will. But...There isn't enough soap to clean! I \_\_\_\_\_ go to the grocery shop. Then, we can start.

**B :** Deal!

## WRITING

---



**Activity 1. Read the following dialogue.**

- Richard:** Hi Ayşe.
- Ayşe :** Hi Richard.
- Richard:** Ayşe, do you like thrillers?
- Ayşe :** Yes, I like thrillers so much.
- Richard:** Would you like to go to the cinema today?
- Ayşe :** That's would be great but I can't. I have to do my chores.
- Richard:** What do you have to do?
- Ayşe :** I have to tidy up my room and feed my cat. These are my responsibilities.
- Richard:** Okay, see you tomorrow.
- Ayşe :** Good bye.

**Now, write a dialogue between two people. Their names are Mehmet and Marry. Mehmet would like to go for a walk with Marry.**

- Mehmet :** \_\_\_\_\_
- Marry :** \_\_\_\_\_
- Mehmet :** \_\_\_\_\_
- Marry :** \_\_\_\_\_

VOCABULARY FLASHCARDS FOR UNIT 8

<p><b>wash the dishes</b></p> <p>I wash the dishes after dinner.</p>	<p><b>bulaşıkları yıkamak</b></p> 
<p><b>do the grocery shopping</b></p> <p>She does the grocery shopping every Friday.</p>	<p><b>market alışverişi yapmak</b></p> 
<p><b>do the ironing</b></p> <p>I like ironing my clothes.</p>	<p><b>ütü yapmak</b></p> 
<p><b>do the laundry</b></p> <p>My sister does the laundry at weekends.</p>	<p><b>çamaşır yıkamak</b></p> 

## VOCABULARY FLASHCARDS FOR UNIT 8

<p><b>make the bed</b></p> <p>My sister and I make our bed every morning.</p>	<p><b>yatađı toplamak</b></p> 
<p><b>set the table</b></p> <p>My husband sets the table while I am cooking.</p>	<p><b>masayı hazırlamak</b></p> 
<p><b>take out the garbage</b></p> <p>He takes out the garbage every evening.</p>	<p><b>öpü atmak</b></p> 
<p><b>vacuum the floor</b></p> <p>I vacuum the kitchen floor once a week.</p>	<p><b>yeri süpürmek</b></p> 

## ANSWER KEY

GRAMMAR	VOCABULARY	READING	SPEAKING
<p><b><u>Activity 1</u></b></p> <p>2. make 3. tidy up 4. do 5. walk 6. cooks 7. set 8. empties 9. loads 10. clean up 11. does 12. vacuums 13. am 14. takes out 15. washes 16. fixes</p> <p><b><u>Activity 2</u></b></p> <p>2. a 3. g 4. b 5. f 6. d 7. e</p>	<p><b><u>Activity 1</u></b></p> <p>1. F 2. H 3. J 4. G 5. I 6. A 7. D 8. B 9. E 10. C</p> <p><b><u>Activity 2</u></b></p> <p>1. chores 2. makes 3. tidies 4. responsible 5. washes 6. sets 7. feed 8. takes out 9. vacuums 10. does</p>	<p><b><u>Activity 1</u></b></p> <p>1. True 2. False 3. False 4. False 5. True</p> <p><b><u>Activity 2</u></b></p> <p>1. C 2. D</p> <p><b>LISTENING</b></p> <p><b><u>Activity 1</u></b></p> <p><b>Mom:</b> dust the shelves</p> <p><b>Şevket:</b> take out the garbage, do the grocery shopping</p> <p><b>Çağlar:</b> empty the dishwasher</p> <p><b><u>Activity 2</u></b></p> <p><b>Sphesihle:</b> helps his mother with the kitchen chores.</p> <p><b>Lucy:</b> likes outdoor chores.</p> <p><b>Çağlar:</b> likes bedroom chores.</p>	<p><b><u>Activity 2</u></b></p> <p><b><u>Activity 2</u></b></p> <p><b>Dialogue 1:</b></p> <p>Would you can't have to</p> <p><b>Dialogue 2:</b></p> <p>have to right dishes Could Would have to</p>

## **Listening Scripts**

### **Activity 1.**

Mom: Children, boys! today is your father's birthday. I invited your aunt and uncle. We are going to celebrate it tonight. So, I want you to help me with some chores. Have you all tidied up your rooms?

Children: Yes mom.

Mom: Şevket, Would you please take out the garbage and do the grocery shopping?

Şevket: Sure mom. I just can't wait for my father's birthday.

Mom: Me too, honey. Çağlar, I want you to vacuum the living room floor and dust the shelves.

Çağlar: Mom, I hate dusting the shelves.

Mom: Okey, you empty the dishwasher and I'll dust the shelves.

Çağlar: Okey mom, let's start.

### **Activity 2.**

My name is Sphehile. I am fifteen years old. On the weekends I usually help my mother. I set the table while she is cooking the meal. After dinner, I wash the dishes. I like washing the dishes.

My name is Lucy. I am fourteen years old. On the weekends I take out the garbage while my mom is vacuuming the floor. When my mom needs somethings I go to grocery shop. I also take my dog out for a walk on the weekends.

My name is Çağlar. I am fifteen years old. On the weekends I tidy up my room. I make my bed and dust my bookshelf. I also tidy up my wardrobe but I don't like ironing my clothes.

## **REFERENCES**

### **Images used**

<https://goo.gl/q4Wjf8> pg.1

<https://goo.gl/e3dUVI> pg.5

## UNIT 9 SCIENCE

### GRAMMAR



**Activity 1. Complete the sentences with the correct form of the words given like the one in the example.**

Do you know who was (be) Alexander Bell? He \_\_\_\_\_ (be) a scientist. He \_\_\_\_ (be) born in 1847. He \_\_\_\_\_ (invent) the telephone in 1876. And today, the telephone \_\_\_\_\_ (be) very important invention for us. Everybody \_\_\_\_\_(have) a telephone. It is a part of our daily lives because it \_\_\_\_\_(provide) communication. The usage of telephone \_\_\_\_\_ (increase) day by day. Also, the features of telephone \_\_\_\_\_ (change) nowadays. People use telephone for different purposes. For example, they \_\_\_\_\_ (take) photos and videos. Thanks to telephone, they \_\_\_\_\_ (call) and \_\_\_\_\_ (send) messages each other every day. Finally, the telephone \_\_\_\_\_ (have) a great place in our life.



**Activity 2. Match each sentence with a suitable one in order to complete them. The first one is an example.**

- |  |   |
|--|---|
| 1. Thomas Edison invented                  | a. in the school laboratory every week. |
| 2. They are looking at                     | b. cure to cancer in these days.        |
| 3. Students do an experiment               | c. we can see organisms.                |
| 4. Scientists are searching for a          | d. the electric light bulb in 1879.     |
| 5. James Watson discovered                 | e. to develop science.                  |
| 6. Thanks to the invention of microscope   | f. the sky through telescope now.       |
| 7. Countries are competing with each other | g. the structure of DNA in 1953.        |

## VOCABULARY



### Activity 1. Match the words with their definitions on the right.

Column A (word)	Column B (definition)
____ 1. Invent	A. a change or rearrangement
____ 2. Discover	B. to determine an illness (bir hastalığı teşhis etmek)
____ 3. Innovation	C. someone who invents something
____ 4. Diagnose	D. a scientist who deals with chemistry
____ 5. Scientist	E. a place where experiments are done
____ 6. Inventor	F. to find something which already exists
____ 7. Develop	G. to get better
____ 8. Chemist	H. to create something which have not existed before (icat etmek)
____ 9. Experiment	I. a person who deals with science
____ 10. Laboratory	J. A scientific test which is performed to make a discovery (deney)



### Activity 2. Fill in the gaps with the correct word from the box below.

experiment	diagnosing	inventor	innovations	developing
laboratory	discovered	chemist	scientist	invented

1. Christopher Columbus \_\_\_\_\_ America many years ago.
2. A \_\_\_\_\_ works on different branches such as chemistry, biology, mathematic.
3. Scientists make an \_\_\_\_\_ to discover scientific fact.
4. The Wright Brothers \_\_\_\_\_ the first plane a long time ago.
5. Technology is \_\_\_\_\_ day by day.
6. Doctors are \_\_\_\_\_ many illnesses.
7. A \_\_\_\_\_ deals with chemical research and experiments.
8. Thomas Edison is \_\_\_\_\_ of the electric light bulb.
9. Every school has a \_\_\_\_\_ for making an experiment.
10. Technological \_\_\_\_\_ make people's life easier.



## READING



**Activity 1. Read the text and check (✓) the sentences which are True and correct the ones which are False. Correct the false ones.**

### THE DOLLY

Cloning is one of the most important topics of today. Many scientists are arguing about cloning humans. But it is forbidden in many countries to clone humans because it is illegal to make experiments on humans to clone them.

But in the past, scientists were making experiments on animals in order to clone their DNA. For example, the Scottish scientist Ian Wilmut and his friends made experiments on a sheep in 1996 and they were able to clone the sheep “Dolly”. They made about 277 experiments on different animals before they succeed in cloning “Dolly”.

The sheep “Dolly” lived in Edinburg in Scotland and she had 6 baby sheep. They were all healthy and normal. Dolly lived for 7 years and she died in 2003. Today Dolly’s remains are exhibited in the National Museum of Scotland.



	TRUE	FALSE
1. Ian Wilmut and his friends did experiments on a sheep.		
2. Dolly lived for six years.		
3. Scientists did not make more than two hundred experiments.		
4. Many countries allow human cloning method.		
5. Dolly’s remains are in National Museum of Scotland.		



**Activity 2. Read the questions and choose the best answer according to the reading text above.**

**1. Which one is wrong about Dolly’s lambs?**

- A) Dolly’s lambs were robust.
- B) Dolly’s lambs were fit.
- C) Dolly’s lambs were unhealthy.
- D) Dolly’s lambs were vigorous.

**2. According to paragraph, which one is correct about cloning?**

- A) A lot of people are cloned so far.
- B) Dolly lived in Turkey.
- C) They did many experiments to succeed cloning.
- D) Dolly’s remains are in Burdur Museum.

## LISTENING



[Unit 9\_1] Activity 1. Listen to the conversation and put a tick (✓) in the table.

Name / Activity	Electric light bulb	Telephone	A powerful telescope	Powered aircraft	Water screw
Archimedes					
Edison					
The Wright Brothers					



[Unit 9\_2] Activity 2. Listen to the conversations and decide scientists' working area. Then listen again and check (✓)



**MARIE CURIE**

- biology
- chemistry
- physics



**İBN-İ SİNA**

- medicine
- geometry
- literature



**VALENTINA TERESHKOVA**

- technology
- mathematic
- space science

## SPEAKING



**Activity 1.** Imagine that you are a scientist. What do you want to invent? Why?

**Example:** I want to invent a machine to prevent global warming.



**Activity 2.** Complete the conversations. Use the appropriate expressions below. Then practice them.

at the moment	What do you do?	I am not	What are you doing?
interested in	trying to invent		

### Dialogue 1

**Nazlı:** Hello Meray. \_\_\_\_\_ ?

**Meray:** Hello, I am doing an experiment \_\_\_\_\_ .

**Nazlı:** Are you \_\_\_\_\_ science?

**Meray:** Yes, I am. I am \_\_\_\_\_ a machine for disabled people.

### Dialogue 2

**Meryem:** Hello, Can you introduce yourself?

**Beyza:** Yes, of course. I am Beyza.

**Meryem:** \_\_\_\_\_ ?

**Beyza:** I am a scientist.

**Meryem:** Are you chemist?

**Beyza:** No. \_\_\_\_\_ a chemist. I am a biologist.

**Meryem:** Ooo, what a nice job.

## WRITING

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### Activity 1. Read the following dialogue.

**His wife:** Alexander, what are you doing now?

**A. Bell:** I am working on an important invention.

**His wife:** What are you trying to invent?

**A. Bell:** I am trying to invent a telephone.

**His wife:** What is the purpose of inventing a telephone?

**A. Bell:** It provides communication among people.

**His wife:** This is going to be a wonderful invention for people.

**A. Bell:** Yes, you are right.

**Now, write a dialogue between two people. Their names are Edison and Galileo. Edison wants to know what Galileo is trying to invent right now.**


**Edison:** \_\_\_\_\_

**Galileo:** \_\_\_\_\_





**Edison:** \_\_\_\_\_

**Galileo:** \_\_\_\_\_

## VOCABULARY FLASHCARDS FOR UNIT 9

<p><b>scientist</b></p> <p>Alexander Bell is a scientist.</p>	<p><b>bilim insanı</b></p> 
<p><b>laboratory</b></p> <p>Scientists do experiments in a laboratory.</p>	<p><b>laboratuvar</b></p> 
<p><b>chemist</b></p> <p>A chemist is someone who is interested in elements, neutron, proton and electron.</p>	<p><b>kimyager</b></p> 
<p><b>invent</b></p> <p>Thomas Edison invented the electric light bulb.</p>	<p><b>icat etmek</b></p> 

## VOCABULARY FLASHCARDS FOR UNIT 9

<p><b>experiment</b></p> <p>Scientists are making experiments on mice.</p>	<p><b>deney</b></p> 
<p><b>discover</b></p> <p>Newton discovered the gravity.</p>	<p><b>keşfetmek</b></p> 
<p><b>to clone</b></p> <p>Ian Wilmut was able to clone Dolly.</p>	<p><b>klonlamak</b></p> 
<p><b>water screw</b></p> <p>We can swim thanks to water screw.</p>	<p><b>suyun kaldırma kuvveti</b></p> 

## ANSWER KEY

<p><b>GRAMMAR</b></p> <p><b><u>Activity 1</u></b> 1-was 2-was 3-invented 4-is 5-has 6-provides 7-is increasing 8-are changing 9-take 10-call 11-send 12-has</p> <p><b><u>Activity 2</u></b> 1-d 2-f 3-a 4-b 5-g 6-c 7-e</p> <p><b>LISTENING</b></p> <p><b><u>Activity 1</u></b> Archimedes : Water screw Edison : Electric light bulb The Wright Brothers : Powered air craft</p> <p><b><u>Activity 2</u></b> Marie Curie : chemistry İbn-i Sina : medicine Valentina Treshkova : space science</p>	<p><b>VOCABULARY</b></p> <p><b><u>Activity 1</u></b> 1-h 2-f 3-a 4-b 5-ı 6-c 7-g 8-d 9-j 10-e</p> <p><b><u>Activity 2</u></b> 1-discovered 2-scientist 3-experiment 4-invented 5-developing 6-diagnosing 7-chemist 8-inventor 9-laboratory 10-innovations</p>
<p><b>READING</b></p> <p><b><u>Activity 1</u></b> 1-true 2-false 3-false 4-false 5-true</p> <p><b><u>Activity 2</u></b> 1-C 2-C</p>	<p><b>SPEAKING</b></p> <p><b><u>Activity 2</u></b></p> <p><b><u>Dialogue 1:</u></b> 1-What are you doing? 2-at the moment 3-interested in 4-trying to invent</p> <p><b><u>Dialogue 2:</u></b> 1-What do you do? 2- I am not</p>

## Listening Scripts

### Activity 1.

- 1. Archimedes:** Hello, my name is Archimedes. I was born in Sicily. I want to talk about my discovery. One day, when I was having a bath, I discovered the water screw. This is an important discovery for humanity. The water screw is used in many different areas.
- 2. (Edison):**  
**Reporter:** Hello, what is your name?  
**Edison:** My name is Thomas Edison.  
**Reporter:** What is your job?  
**Edison:** I am a scientist.  
**Reporter:** Imm, What is your invention?  
**Edison:** I invented the electric light bulb.  
**Reporter:** What a wonderful invention, thank you.
- 3. Wright Brothers:** Hello, we are Wright Brothers. When we were a child, our only dream was to fly. So, we tried many things together. Finally, we invented the powered aircraft. Today, many people use planes to travel around the world in a short time.

### Activity 2.

- 1. Marie Curie:** Marie Curie is a chemist. She is the discoverer of polonium and radium. She won a Nobel Prize in Chemistry.
- 2. İbn-i Sina:** İbn-i Sina is a Turkish scientist. He tried to cure sick people. He wrote a lot of books about medicine.
- 3. Valentina Treshkova:** Valentina Treshkova is a cosmonaut. She is from Russia. She is the first woman to fly in space.

## REFERENCES

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There is no adapted text. We composed of our text by acquiring necessary knowledge from Wikipedia.

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**Note :** Water screw photograph was taken by us.

## UNIT 10 NATURAL FORCES

### GRAMMAR



**Activity 1. Complete the sentences with the correct verb form given. The first one is done for you.**



In 2016, there (1).....was..... (be) a flood tragedy caused by rain in Denizli. Some houses (2)..... (be/affect) by the water. For this reason, most of the people (3)..... (have to) move from their houses. The flood (4)..... (make) big holes all over the streets. Everywhere (5)..... (be) muddy and slippery. Most of the cars (6)..... (get) stuck on the roads and some cars (7)..... (be/damage) by the flood. In some districts, electricity (8)..... (be/cut off) and most of the hospitals (9)..... (suffer) from this. Most of the people (10)..... (be/affect) by the flood, but fortunately nobody (11)..... (die). Earthquake, avalanche and landslide (12) ..... (be/see) in our country when we look at the past.



**Activity 2. Match parts of the sentences. The first one is done for you.**

- |                        |   |
|------------------------|---|
| 1. Heavy rain caused   | a . was muddy and slippery.             |
| 2. Did you hear        | b. were damaged by the flood.           |
| 3. Some houses         | c. made big holes all over the streets. |
| 4. Most of the people  | d. the flood in Italy.                  |
| 5. The earthquake      | e. Had to move from their houses.       |
| 6. Yesterday, Emre     | f. was affected by the flood.           |
| 7. Roads and districts | g. the bad news?                        |

## VOCABULARY



### Activity 1. Match the words with the definitions on the right.

Column A (word)	Column B (definition)
_____ 1. Earthquake	A. is the large movement of snow down side of mountain.
_____ 2. Flood	B. occurs when the plates of the earth start to move.
_____ 3. Avalanche	C. happens when the water level in a river becomes to high.
_____ 4. Landslide	D. happens when there is no rain in a place for a long time.
_____ 5. Damage	E. the use of physical power or violence to compel or restrain.
_____ 6. Suffer	F. loss or harm resulting from injury to person, property or reputation.
_____ 7. Warn	G. to experience or show the effects of something bad.
_____ 8. Force	H. to urge or advice to be careful; caution.
_____ 9. Overflow	I. something that flows or run over.
_____ 10. Drought	J. the movement of rock or land.



### Activity 2. Fill the gaps with the correct word from the box below.

warned	forced	avalanche	landslide	damaged
overflow	suffered	earthquake	flood	driest

- The children ..... from the earthquake tragedy.
- Atacama is the ..... desert in the world.
- We were ..... to stay away from the fire when we were young.
- Most houses were ..... by the water caused by the flood.
- We were ..... to move out of our house due to the tragedy.
- This Lake is going to .....
- Sevcan did not experience the .....
- Sevcan's house was damaged by .....
- Do you know that snow can cause .....
- There was a car traffic due to ..... that blocked the road.

## READING



**Activity 1. Read the text and check (✓) the sentences True or False. Correct the false ones.**

It was on 23<sup>rd</sup> of October 2011. While I was watching TV with my brother, suddenly the whole house shook. My mother came and she saw that the TV was moving. Then she told us that an earthquake just happened, and it lasted for 25 seconds. She warned us to stay away from the walls and windows. We then ran towards the door. The door was locked and we could not open it. My mother tried to open the door by force and finally she was able to open it. While we were running down the stairs, the walls were falling apart and the stairs were full of cracks. When we came out of the house, we found everyone outside. They were scared, just like us. Some of them were crying while others were screaming aloud. It was the most terrifying thing in my life.



	TRUE	FALSE
1. When the whole house shook, my brother and I were watching TV.		
2. The earthquake lasted for 23 seconds.		
3. The door was unlocked.		
4. My mother was able to open the door.		
5. When we went outside, we found everybody dead.		



**Activity 2. Read the questions and choose the best answer based on the reading text above.**


**1. What they were doing when the earthquake began?**

- A) They were watching TV.
- B) They were forcing the doors.
- C) They were looking for their father.
- D) They were running down the stairs.

**2. What did they do when his\her mother warned them?**

- A) They ran towards the door.
- B) They tried to open the locked door.
- C) They stayed away from the walls and windows.
- D) They went on watching TV.

## LISTENING

 [Unit 10\_1] Activity 1. Listen to the conversation and put a tick (✓) in the table.

Name / Activity	Earthquake	Hurricane	Flood	Tsunami	Drought
Anele					
Najma					
Nilüfer					

[Unit 10\_2] Activity 2. Which disasters did they experience in their life? Listen and check (✓)



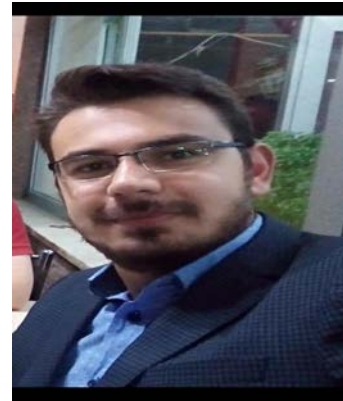
**EMRE**

- earthquake
- hurricane
- flood



**SEVCAN**

- drought
- tsunami
- landslide



**FATİH**

- tornado
- avalanche
- flood

## SPEAKING



### Activity 1. What should people do to avoid drought?

**Example:** To avoid drought, we need to plant more trees...



### Activity 2. Complete the conversations. Use the appropriate expressions below. Then practice them.

What happened	hurricane	Did you hear	
Mountains	snowing	died	avalanche

#### Dialogue 1

**Mehmet:** ..... the bad news?

**Elif:** No .....

**Mehmet:** Many people ..... in America yesterday night.

**Elif:** Oh my God, what was the reason?

**Mehmet:** It was because of.....

#### Dialogue 2

**A** : I think we had better stay in our dormitory.

**B** : Why do you think so?

**A** : Because it is .....

**B** : What's wrong?

**A** : I am afraid an ..... will happen.

**B** : Oh, no! Avalanches happen only on.....

## WRITING

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**Activity 1. Read the following dialogue.**

**Najma** : Hi Anele.

**Anele** : Hi Najma.

**Najma** : Why do you look so sad? What is wrong?

**Anele** : My area has been affected by flood and most people have been affected.

**Najma** : Oh! That is so sad. It is really bad news.

**Anele** : Good thing is that it is over and we are trying to mend the affected areas.

**Najma** : Oh! That is nice. If there is anything I can do, please call me, OK?

**Anele** : Ok, friend.

**Najma** : Bye.

**Anele** : Bye.

**Now, write a dialogue between two people. Their names are Mary and Jane. Mary tells about the bad news to Jane.**





**Mary** : \_\_\_\_\_

**Jane** : \_\_\_\_\_

**Mary** : \_\_\_\_\_

**Jane** : \_\_\_\_\_

## VOCABULARY FLASHCARDS FOR UNIT 1

<p><b>Earthquake</b></p> <p>The whole house shook because of the earthquake.</p>	<p><b>deprem</b></p> 
<p><b>Flood</b></p> <p>Heavy rain caused the flood in Italy.</p>	<p><b>sel</b></p> 
<p><b>Avalanche</b></p> <p>An avalanche happened while they were climbing.</p>	<p><b>çığ</b></p> 
<p><b>Drought</b></p> <p>Many trees fell off because of the drought in Bangladesh.</p>	<p><b>kuraklık</b></p> 



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<p><b>Landslide</b></p> <p>Landslide brought all the dirt to our garden.</p>	<p><b>heyelan</b></p> 
<p><b>Damage</b></p> <p>Lots of houses got damaged during the flood.</p>	<p><b>zarar vermek</b></p> 
<p><b>Warn</b></p> <p>My mother warned us to stay away from the walls and windows.</p>	<p><b>uyarmak</b></p> 
<p><b>Overflow</b></p> <p>The water overflowed to the city.</p>	<p><b>taşmak</b></p> 

## ANSWER KEY

<p><b>GRAMMAR</b></p> <p><b><u>Activity 1</u></b></p> <p>1. Was                      7. Were damaged 2. Were affected        8. Was cut off 3. Had to                  9. Suffered 4. Made                    10. Were affected 5. Was                      11. Died 6. Got                      12. Were seen</p> <p><b><u>Activity 2</u></b></p> <p>1. D 2. G 3. B 4. E 5. C 6. F 7. A</p>	<p><b>VOCABULARY</b></p> <p><b><u>Activity 1</u></b></p> <p>1. B 2. C 3. A 4. J 5. F 6. G 7. H 8. E 9. I 10. D</p> <p><b><u>Activity 2</u></b></p> <p>1. Suffered 2. Driest 3. Warned 4. Damaged 5. Forced 6. Overflow 7. Earthquake 8. Flood 9. Avalanche 10. Landslide</p>
<p><b>READING</b></p> <p><b><u>Activity 1</u></b></p> <p>1. True 2. False 3. True 4. True 5. False</p> <p><b><u>Activity 2</u></b></p> <p>1-D 2-C</p>	<p><b>SPEAKING</b></p> <p><b><u>Activity 2</u></b></p> <p>1. Did you hear            5. Snowing 2. What happened        6. Avalanche 3. Died                      7. Mountains 4. Hurricane</p> <p><b>LISTENING</b></p> <p><b><u>Activity 1</u></b></p> <p>Anele: Earthquake Nilüfer: Flood Najma: Drought</p> <p><b><u>Activity 2</u></b></p> <p>Emre: Flood and earthquake Sevcan: Tsunami Fatih: None</p>

## **Listening Scripts**

### **Activity 1. Listen and tick.**

Najma and Anele were sitting at the cafe suddenly Nilüfer came.

Nilüfer: Hi friends.

Najma and Anele:Hi

Nilüfer:I am glad to see you again after the disaster.

Najma and Anele: We are glad to see you too.

Nilüfer: So Anele, where were you when the earthquake began?

Anele: I was at home, I almost lost my sister.The land was shaking and we did not know what to do since mother was out of the country.

Nilüfer: Oh really? On the news report I saw that the sea overflowed to the houses and lots of people died because of this.

Najma: God be with us, the World is coming to an end. I think in the next 30 years Turkey will experience drought and it will be impossible for farmers to grow plant amd vegetables. How unfortunate!

### **Activity 2. Listen and check.**

#### **Emre**

Hi my name is Emre, I am from Philippines.I experienced flood,earthquake when I was young. I lost my pet after the flood. I was so sorry. It was my best friend.

#### **Sevcan**

Hi my name is Sevcan, I am from Japan. I experienced tsunami but not drought. I thought I was dreaming when my bed was floating.

#### **Fatih**

Hi my name is Fatih.I am from Turkey. I did not experience any natural disasters in my whole life and I hope I will never experience them in the future.

## **REFERENCES**

### **Some vocabulary definitions are taken from:**

<http://www.thefreedictionary.com/force> >> Force

<http://dictionary.cambridge.org/dictionary/english/suffer> >> Suffer

<http://www.dictionary.com/browse/warn> >> Warn

<http://nationalgeographic.org/encyclopedia/landslide/> >> Landslide

## Images used

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# SUPPLEMENTARY ENGLISH ACTIVITIES FOR STUDENTS OF GRADE 8

Mehmet Akif Ersoy University ELT Seniors (2017) have prepared the activities on this book in partial fulfillment of the requirements for the Course entitled 'Materials Adaptation and Evaluation", which aims to enable students to acquire skills necessary for evaluating language-teaching materials in current textbooks, to adapt and/or develop materials for language teaching and language testing. Working in groups of 6 to 7, seniors have designed these supplementary activities based on the units of the coursebook UPTURN in English 8.

ISBN 978-605-83279-1-7

