**………………….. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 3rd Grades | **TIME/DURATION** | | 40+40 min. (2 les.) |
| **DAY/DATE** | ..th of November | | | |
| **UNIT** | 3 | | | |
| **TOPIC** | PEOPLE I LOVE | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E3.3.L1.** Students will be able to recognize the physical qualities of individuals.  **Speaking**  **E3.3.S1.** Students will be able to talk about physical qualities of individuals.  **Speaking**  **E3.3.S2.** Students will be able to talk about abilities. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Expressing ability and inability**  Can s/he run fast?  — Yes, s/he can.  — No, s/he can’t.  big/small  fast/slow  fat/slim  old/young  strong/weak  tall/short | | **Describing characters/people**  Are you young?  — Yes, I am.  — No, I am not. Is s/he strong?  — Yes, s/he is.  — No, s/he isn’t. | |
| **Suggested Contexts, Tasks** | **Contexts**  Cartoons  Conversations  Illustrations  Tables  Videos | | **Tasks/Activities**  Labeling  Matching  Questions and Answers  Reordering | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionaries with new vocabulary. * A general revision on the third unit. | | | |

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**UYGUNDUR**

**……………….. ../../2019**

**ENGLISH LANGUAGE TEACHER …………………..**

**HEADMASTER**